



175 n. euclid ave.
pasadena, ca 91101

p 626.529.4470 | 626.765.6239
www.goDayOne.org

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April 20, 2026

Pasadena Unified School Board & City Council

RE: OPPORTUNITIES FOR CITY AND SCHOOL DISTRICT COLLABORATION EFFORTS

Dear Pasadena Unified School District Board Members, Superintendent, and City of Pasadena Mayor and City Council,

Day One has proudly served the Pasadena community for more than 40 years, with a deep and unwavering commitment to supporting, guiding, and empowering students in the Pasadena Unified School District (PUSD). At the heart of everything we do is a belief that young people are our community's most valuable asset. Every program, service, and interaction is intentionally designed to meet the diverse needs of PUSD students and their families, academically, socially, and emotionally.

Our partnership with PUSD is not new. It is longstanding, rooted in trust, and strengthened over decades of collaboration. We have provided services both on and off PUSD school campuses, building meaningful, lasting relationships with thousands of students and parents. Many of those same students have grown into leaders, returning to Day One as staff, driven by a shared commitment to give back and support the next generation. This full circle impact speaks to the strength of our work and the deep ties we hold within the community.

At Day One, PUSD students are not just participants in our programs. They are part of our extended family. We are more than a service provider. We are an organization shaped by PUSD alumni who are now PUSD parents, mentors, and advocates. Our connection to the district is personal, generational, and enduring.

We recognize that the current financial crisis presents a critical turning point. We understand the immense pressure, scrutiny, and uncertainty facing PUSD leadership, and we acknowledge the difficult decisions that must be made in response to a significant budget deficit. These challenges can understandably create a sense of urgency, fear, and a desire to turn inward.

But in this moment, we encourage a different approach, one rooted in community rather than isolation. PUSD is not alone in facing these challenges. Pasadena is a uniquely connected and compassionate city, rich with partners who stand ready to support the district through this difficult time. There is strength in collaboration, and resilience in shared solutions. Now is the time to lean into those partnerships, to welcome the support that surrounds you, and to move forward together. By working collectively, with transparency, trust, and a shared commitment to students, we can navigate this moment not just with stability, but with renewed purpose and unity.

Do not turn away the support being offered. Instead, see it as an opportunity to redefine what collaboration can look like in our community. Embrace this moment as a chance to innovate, strengthen partnerships, and work together to address the budget deficit in a way that protects and uplifts students and families. Rather than reducing opportunities, we can use this time to expand access to services and deepen the support available to those who need it most.

Day One, alongside our fellow community partners, invites PUSD and city staff to come together with us in the spirit of collaboration and shared support. We welcome the opportunity to sit down as a community to explore how we can work collectively to navigate the challenges ahead.

In continued partnership,

Christy Zamani
Day One, Executive Director

RECEIVED

APR 20 2026 PM 2:34

CITY OF PASADENA

Iraheta, Alba

From: montoya.maria@pusd.us on behalf of Public Comment <publiccomment@pusd.us>
Sent: Monday, April 20, 2026 3:07 PM
To: Iraheta, Alba
Subject: Fwd: Public Comment: Joint PUSD/City of Pasadena Meeting 4/20/26
Attachments: City of PasadenaPUSD CTE Collaboration Report '25'26.pdf

You don't often get email from publiccomment@pusd.us. [Learn why this is important](#)

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Thank you!

----- Forwarded message -----

From:
Date: Thu, Apr 16, 2026 at 11:54 AM
Subject: Public Comment: Joint PUSD/City of Pasadena Meeting 4/20/26
To: <publiccomment@pusd.us>

Dear PUSD,

Please include this document: 'City of Pasadena/PUSD CTE Collaboration Report '25/'26' in the public record for the April 20, 2026 Joint PUSD/City of Pasadena public meeting.

Thank you for your assistance,

Brian Biery
DBK Group

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Maria Montoya
Manager, Administrative Services
Superintendent's Office
Pasadena Unified School District
351 S. Hudson Avenue, Room 222
Pasadena, CA 91109
626/396-3619; Fax: 626/795-5309

City of Pasadena/PUSD CTE Collaboration Report '25/'26

The following report describes the collaborative work-based learning activities provided by the City of Pasadena and its affiliates in support of the Pasadena Unified School District's (PUSD) Career Technical Education (CTE) objectives for the '25/'26 school year for the Law/Public Service (LPS) and Engineering/Environmental Science Academies (EESA) at Pasadena and Muir High Schools..

Summer Internships

- **City Attorney/City Prosecutor** - hosted 1 intern during Summer '25; note - this intern continued to work for the City of Pasadena after the internship first as a City Services Worker and then as an employee - thank you for providing such an amazing experience for a PUSD student! Will host another intern in Summer '26.
- **Pasadena Public Health Department** - hosted 3 interns during Summer '25 in Health Policy, Environmental Health and HIPHY. The focus of these internships was for students to learn about the concept of public health and how it is maintained here in Pasadena through the PPHD.
- **Pasadena Media** - hosted approximately 8 PUSD interns during Summer '25 in video and sound production; note - these were students from the PUSD's arts academies (ACI, AEM, CAMAD), not LPS or EESA. They are mentioned here as an example of the valuable collaboration between an operating company of the City of Pasadena and the PUSD, as well as the fact that DBK Group provided technical support for these internships.

Job Shadows

- **Rose Bowl Operating Company** - Both LPS and EESA brought approximately 30 students each to the Rose Bowl Career Day and Tour (November 19, 2025) where they learned about the history of this storied local landmark, as well as how the stadium is managed. Numerous career paths were presented, including that of the stadium manager, field maintenance staff, public relations, sales, etc. And students were treated to visits to the locker room, press box, stadium seating, both museums and corporate suites.
- **Human Resources Department** - Coordinated an exceptional 'Job Shadow Day' (March 18, 2026) where every participating City department provided an intimate look at its roles and responsibilities for approximately 2-4 LPS students each. LPS students were paired with representatives from City departments who gave them an overview of the functions of their agencies as well as tours of their offices and program buildings. City staff members shared their career journeys with LPS students and gave them guidance on the education, experience and skills needed for positions within their career fields.

Field Trips/Tours

- **PPHD** - Provided a dynamic and comprehensive tour of the department (October 22, 2025) that included conversations with numerous divisions, including: disaster preparedness, epidemiology, black infant health, homeless services, environmental health, among others. Students learned about the variety of careers represented at the PPHD and what the educational pathways are to jobs in these fields.

- **PWP/Glenarm Power Plant** - PWP staff shared information about the functions of the plant during a tour of the facility (December 9, 2025) that included an inside look at the control room, a viewing of one of the gas generators, and a walking tour of the original plant.
- **PWP/Windsor Water Treatment Plant** - PWP staff provided a tour (January 29, 2026) of the plant that included descriptions of water filtration systems, storage and infrastructure for distribution; students then walked into Hahamongna Watershed Park with PWP staff to learn about a water well and the recharging of the aquifer through a series of spreading ponds
- **PPD** - Station Tour (March 4, 2026) with visits to Internal Affairs, Detectives, Jail, Records; experience included a welcome presentation by Chief Harris. Students heard from numerous PPD staff members about their pathways to positions at the department as well as the various responsibilities that they fulfill as employees of the City.
- **PFD** - Generously offered a tour of Station #32 for April '26, however due to scheduling conflicts, the PUSD was not able to schedule this field trip at this time. As a result, it will be rescheduled for Fall '26.

Advisory Boards

- **LPS** - PPD Deputy Police Chief Art Chute and PFD Fire Chief Chad Augustin as well as Captain Victor Lazaryan have been participating in the Law/Public Service Academy Advisory Board and attending the board's monthly meeting.
- **EESA** - The February meeting of the EESA Advisory Board was held at the Jackie Robinson Center in the offices of Neighbors Empowering Youth (NEY). AB members learned about not only NEY's youth programs, but also the various ways the JRC serves the community. The City of Pasadena provides NEY with office and program space; NEY is a valuable member of the EESA advisory board.

710 Reconnecting Communities Work Group

- **Guest Speaker** - Danny Parker, chair of the 710 Reconnecting Communities Work Group spoke to two EESA classes at Muir HS in the Fall of '25 about the role of the 710 RCWG and its mandate to provide the City of Pasadena with a plan for developing the 710 freeway stub.
- **710 Youth Forum and Summit** - The forum for youth engagement on the 710 freeway project took place on December 6, 2025 at Friendship Church. It provided nearly 50 youth with the opportunity to learn about the history of the neighborhood where the 710 freeway is located and to understand the planning process for its redevelopment. Council Member Tyron Hampton welcomed students to this event, which also was attended and supported by City staff members and representatives from Perkins Eastman. A second 710 Youth Summit is planned for April 18 at Practice Architecture for which both City staff and PE have been helpful in planning and implementation. Council Members Hampton and Rick Cole will both be in attendance to provide students with their insights on civic engagement, public policy, and the functions of local government.
- **Architecture, Construction and Engineering (ACE) Program** - Is a mentoring program for EESA at Muir HS that selected the 710 freeway project as its focus for a national competition (CIRT). Its designs were shared with the 710 RCWG (3/18/26) and City Council (3/30/26) so that the City would have input on the project from youth. ACE students attended the Dec. 6 710 Youth Forum and are now planning and will be facilitating the 710 Youth Summit on April 18 with students from Sequoyah School. This experience has provided these students with the opportunity to learn how to make public comments to City Council and advisory bodies, participate in the urban planning process, understand the

complexities of designing cities, and has observed many other corollary aspects of planning and development.