How You Can Help Collaborate PASadena Grow

- Participate in a work group
- Collaborate throughout the community
- · Volunteer for one of our projects
- Donate to PEF for Collaborate PASadena
- Stay informed
- Sign up for Groupsite
- Provide internships
- Offer a class
- Meet your neighbors
- Visit your local library
- Walk your neighborhood
- Support your neighborhood school
- Use your neighborhood park
- Thank a teacher
- Read to a child
- Encourage a parent

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For More Information About the Initiative

Telephone: 626.396.3625

Email: info@collpas.org

Facsimile: 626.577.6733

Web: www.collaboratepasadena.org

Sponsoring Organizations



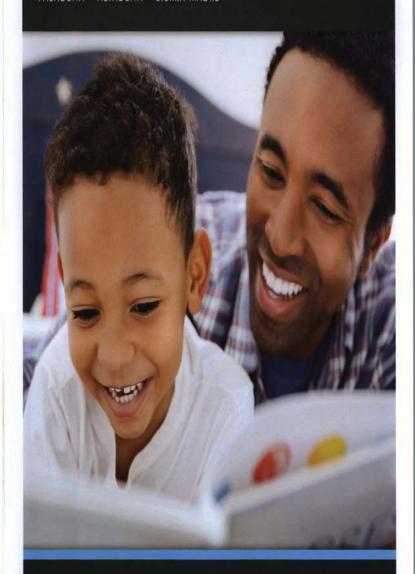








collaborate PASadena PASADENA · ALTADENA · SIERRA MADRE



What is Collaborate PASadena

Collaborate Pasadena is a framework under which new partnerships are developed, better working relationships are established and communication between partners and stakeholders is improved.

Our Shared Vision

The children of Pasadena, Altadena and Sierra Madre all grow up in a safe, stable and supportive environment that prepares them for success in school and in life.

Our Mission

The communities of Pasadena, Altadena and Sierra Madre collaborate to ensure desired outcomes for all children and families through the alignment of resources, shared accountability and meaningful participation of diverse stakeholders.

How We Will Achieve Our Vision

Providing an environment that encourages success in children requires an effective guiding philosophy as well as a plan to put that philosophy into action.

Our Guiding Principles

- The effort is transformative for communities and demonstrates positive results over time
- Our focus is on those in our community who most need support to achieve success
- Collaborate PASadena values diversity, inclusion and mutual respect
- Collaborate PASadena values transparency for all who participate
- Collaborate PASadena reinforces the strategic plans and established priorities of the Pasadena Unified School District and City of Pasadena
- Participation in Collaborate PASadena builds capacity for a next generation of leadership for the community

How We Achieve Success

5 Key Conditions for Success



Common Agendo

All participants have a shared vision for change



Shared Measuremen

Collecting data and measuring results consistently



Mutually Reinforcing Activites

Participant activities are coordinated through a plan of action



Continuous Communication

Consistent and open communication is needed



Backbone Support

A separate, staffed organization serves as a backbone for the entire initiative

How We All Contribute to Our Shared Goal



Our Organizational Structure



Healthy Families

Early Childhood Dev.

Student Success

Supportive Communities

Parent Engagement Group

collaborate PASadena

Our Shared Goal 2016

Goal 1

Our Shared Goal: Children are able to read by the end of third grade



2014-15 Baseline Indicator: 35% of third grade students in the Pasadena Unified School District met or exceeded the academic standards on the new state test for English language arts (California Assessment of Student Performance and Progress)

This first annual Collaborate PASadena shared goal statement for Pasadena, Altadena and Sierra Madre is intended to provide a snapshot of our shared vision and priority for this year for improving outcomes for children, youth and families.

Theory of Change



Collaborate PASadena mobilizes SUPPORTIVE COMMUNITIES to ensure that the EARLY DEVELOPMENTAL NEEDS OF CHILDREN are met so that they are ready for school



AND High quality and comprehensive teaching is provided for every child



Systems of care are organized to provide the services needed so that children are MENTALLY, PHYSICALLY AND EMOTIONALLY HEALTHY



THEN Children will be on track to read at grade level at the end of third grade



AND They will be more likely to be SUCCESSFUL STUDENTS and graduate from high school ready for college and career



THEN

They will be more likely to be successful in COLLEGE AND CAREER as well as being involved and caring friends, neighbors and family members

Third Grade Reading Proficiency: The Facts

Generally, third grade marks the transition from "learning to read" to "reading to learn." Research indicates that students with limited reading abilities have a harder time keeping up and those who fall behind in the early grades often stay behind, making it difficult for them to be successful later on in college or career.

How You Can Help Achieve Our Shared Goal

- READ: Be a reader and read around your kids all the time. Show your kids that you are interested in books.
- 2) SHARE: Read with your kids early, often and lovingly.
- 3) TALK: Talk about favorite books, authors, and stories with your kids and others.
- 4) PROVIDE: Keep books everywhere. Keep books in the car, in your travel bags and in every room of the house.
- 5) EXPLORE: Take regular outings to the library. Outings are always fun, and the library is a great place where kids can explore new books.
- 6) BE CREATIVE: Make reading and writing a part of everyday activities.
- 7) STAY WITH IT: Start these habits when your kids are young and never stop.

Donding Partners

Libraries

Pasadena Public Library offers storytimes; books for fun, research and assignments; homework help; writing workshops; book clubs and more great programs and activities for all ages.

Best of all, our programs and services are free!

Central Library

285 E. Walnut Street • Pasadena, CA 91101 • (626) 744-4066

Other branch locations • cityofpasadena.net/library/about_the_library/

Altadena Library Main Branch • www.altadenalibrary.org 600 East Mariposa St. • Altadena, CA 91001 • (626) 798-0833

Bob Lucas Branch

2659 Lincoln Ave. • Altadena, CA 91001 • (626) 798-8338

Sierra Madre Library • cityofsierramadre.com/services/library 440 W. Sierra Madre Blvd. • Sierra Madre, CA 91024 • (626)355-7186

Reading Resources

Reading Partners • readingpartners.org

Reading is Fundamental of Southern California • rifsocal.org

Campaign for Grade-Level Reading • gradelevelreading.net

Reading Rockets • readingrockets.org