

PRIORITIES

06-07

ENGLISH LANGUAGE LEARNERS

- Professional development, K-12, on Specially Designed Academic Instruction in English (SDAIE) for core content teachers of English Learners.
- “Effective Coaching Practices” staff development trainings for LDRTs.
- Continue implementation, staff development, instructional walkthroughs and monitoring of ELD at elementary and secondary schools.
- Use of formative assessments from Edgenuity to inform instructional practices.
- Continue to work with PUSD teachers who do not possess CLAD certification.

SECONDARY LITERACY/INTERVENTIONS

- Target all students grades 6-10 performing below grade level; identify students eligible for strategic and intensive intervention.
- Double periods of instruction.
- Class size not to exceed 25.
- Implement plan for content literacy across core curriculum.
- Maintain position of District Secondary Literacy Coordinator
- Full-time literacy coach at each MS and HS site.
- Train new teachers to the program.
- Continue support and training of trained teachers and coaches.

ELEMENTARY AND SECONDARY WRITING

- Continue rigorous staff development training.
- Develop writing samples and rubrics
- Create K and 1st grade developmental rubrics
- Examine relationship between vocabulary, reading and writing
- Ensure expertise in writing of coaches, LDR teacher and Special Ed resource personnel.
- Continue to target grades 7-10 Language Arts students and teachers.
- Target Social Studies students and teachers grades 7-10.
- Train new teachers on state writing rubrics and strategies.
- Support training of trained teachers and coaches.

ELEMENTARY AND SECONDARY MATHEMATICS

- Target all 7-9 students performing below grade level.
- Double periods of instruction daily.
- Class size not to exceed 25.
- District Math coordinator.
- Math coach at each school site (ES, MS and HS)..
- Train new teachers to the program.
- Continue support and training of trained teachers and coaches
- Train district and site administrators in math leadership.

SEE REVISED HANDOUT

~~SECONDARY REFORM/AT-RISK~~

- ~~Implement plan for John Muir High School.~~
- ~~Establish secondary task force to develop 3-prong plan for implementation 2007-08 (Prong 1: alternative educational structure; Prong 2: high school redesign; and Prong 3: strengthen traditional middle schools. Task force to work in collaboration with 7-11 committee.~~

LOW PERFORMING SCHOOLS

- Extended day opportunities.
- Professional development.
- Writing
- Parent education opportunities.
- Business partnerships.
- Parent volunteers.

ACCOUNTABILITY

- Establish data systems infrastructure.
- Increase in accuracy, timeliness and use of data.
- Agreed-upon districtwide protocols.
- Increase in effectiveness of data teams measured by self-survey and observations.

PRIORITIES 06-07

SECONDARY REFORM/AT RISK (amended)

- All high schools will participate in a full year of planning during 06-07 involving site based teams that study current research and models related to high school redesign and improvement. The planning will result in individual site developed recommendations for full implementation during 07-08 school year.
- Alternative Education redesign will begin implementation in 06-07 involving Continuation High School, Community Day School and Independent Study program modifications to support all schools and serve students with unique academic and social needs.