

THE MISSION

Our students will be thinking, literate, productive, responsible and ethical, able to compete in and contribute to a diverse, democratic society.

Goal # 1

To provide a rigorous comprehensive curriculum that challenges and engages all students to reach academic excellence

Goal # 2

To recruit, develop and retain exceptional teachers, administrators and staff

Goal # 3

To ensure a clean, safe and orderly environment that supports learning

Goal # 4

To establish and maintain excellent schools close to home and a variety of meaningful school options

Goal # 5

To ensure quality management, financial integrity, meaningful accountability and an effective technology and communication infrastructure

Goal # 6

To engage and sustain the trust and involvement of the entire community in our education movement to create excellent schools

Goal # 7

To provide the resources necessary to ensure an optimal environment for teaching and learning and accountability for achieving academic success

BALANCED SCORECARD PERSPECTIVES

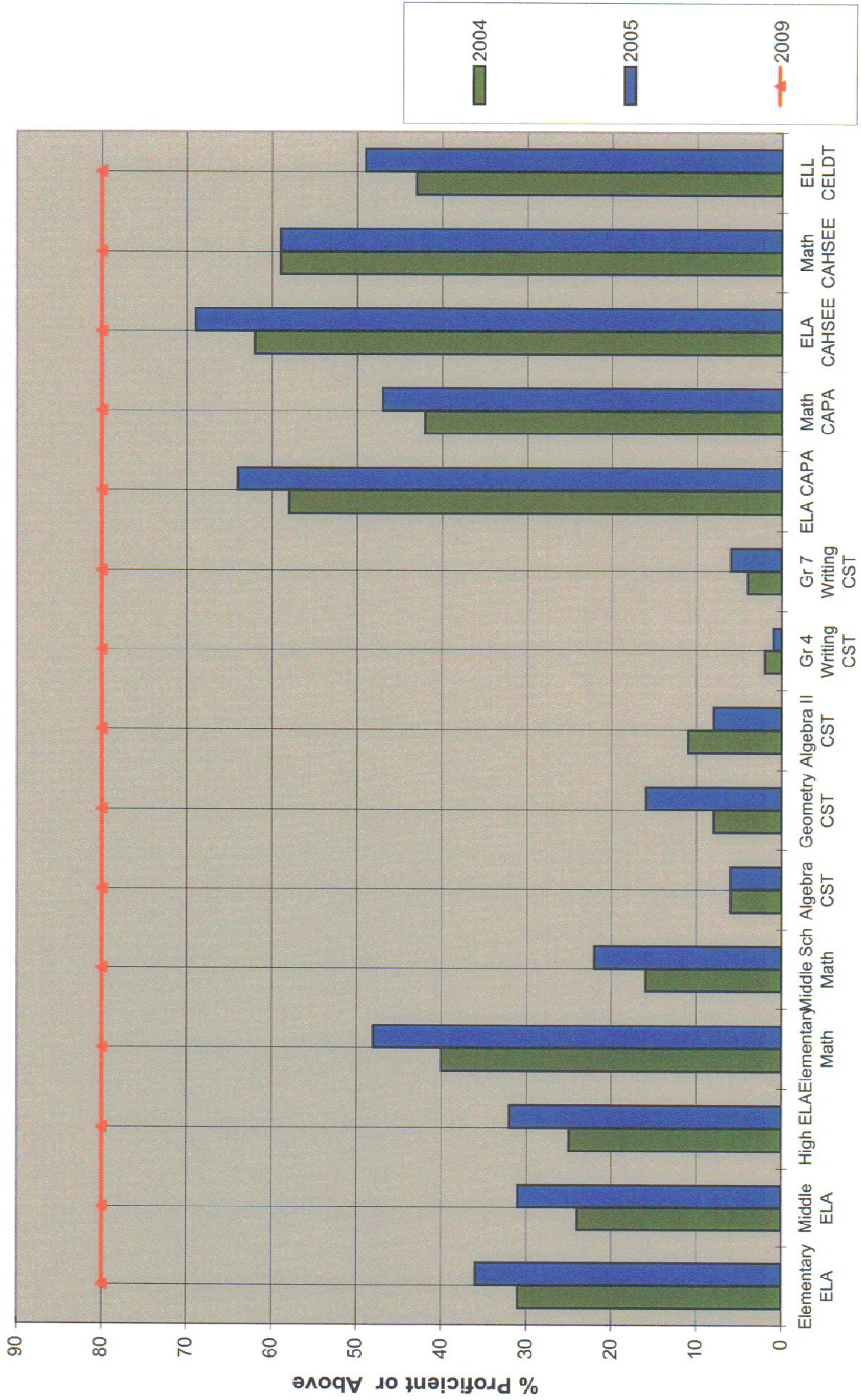
Customer, Financial, Internal Business Process, HR Learning and Growth

PASADENA UNIFIED SCHOOL DISTRICT

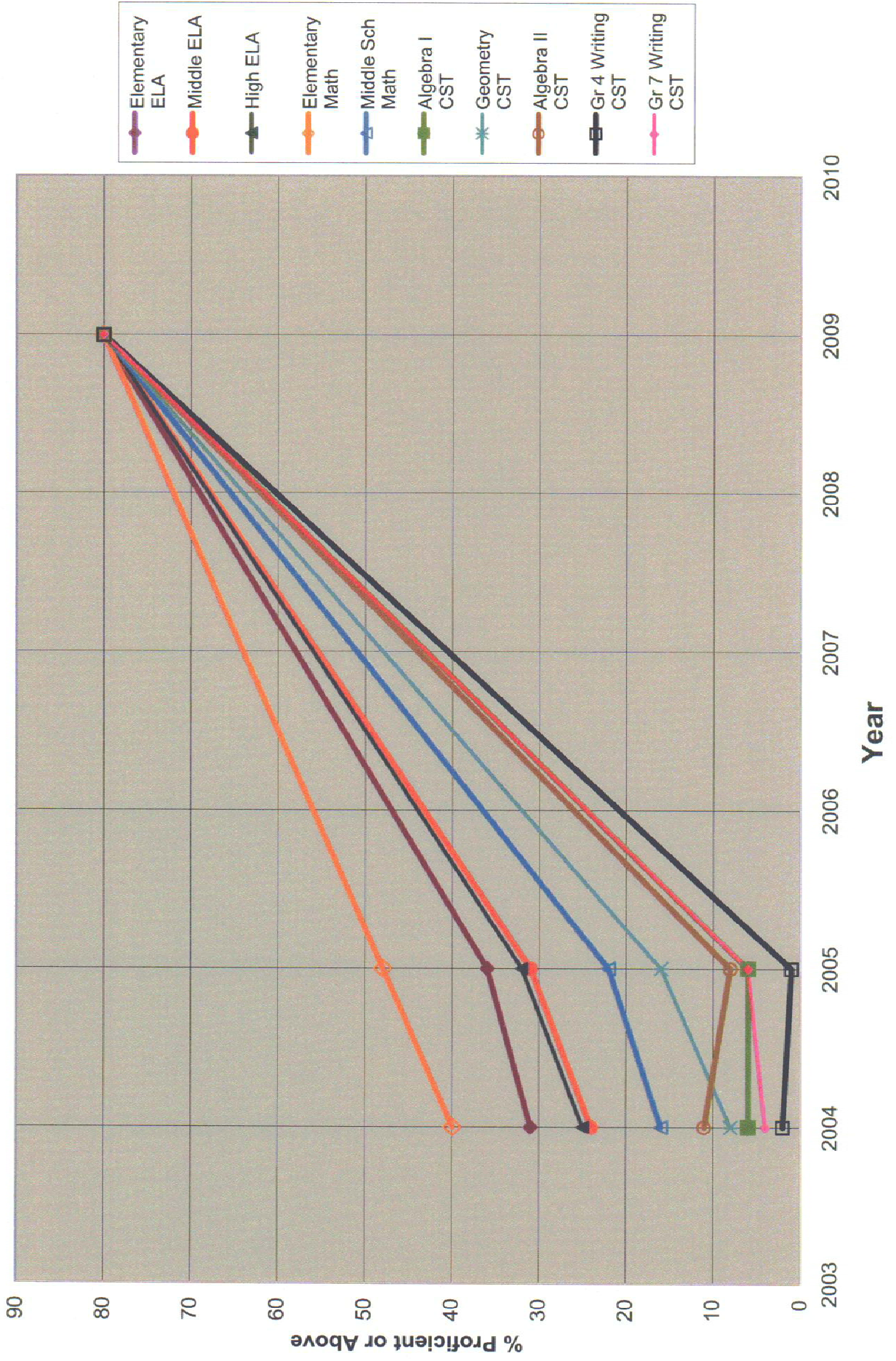
✓ Meets expectations (met 2005 target) ◀ Improving but needs continued focus (did not meet 2005 target but improved over 2004 baseline) ✗ Not meeting expectations (did not meet 2005 target/did not improve over 2004)

Goal*	BSC Perspective	Objective	Measure	Grade	Baseline 2004	Actual 2005 (2004-05 School Year)	Target 2006 (2005-06 School Year)	Actual 2006 (2006 School Year)	Target 2007 (2006-07 School Year)	Target 2009 (2008-09 School Year)	Status	Project Sponsor
#1	Customer	18.3 African American students scoring at CST Math - Far Below Basic (FBB) and Below Basic (BB) will decrease as measured by the Math component of the California Standards Test.	C) % of African American students scoring at FBB and BB on the Math CST.	Grades 2-11	55%	52%	39%			0%		Percy Clark
#1	Customer	18.4 Economically Disadvantaged students scoring at Far Below Basic (FBB) and Below Basic (BB) will decrease as measured by the Math component of the California Standards Test.	D) % of Economically Disadvantaged students scoring at FBB and BB on the Math CST.	Grades 2-11	49%	45%	34%			0%		Percy Clark

Student Achievement 2009 Targets Proficient or Above



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