

Surrounding School Districts College Going Rates For California Higher Education Institutions

Surrounding School Districts	No. HS Graduates	UC	CSU	Community College	Total No. Students Enrolled in California Higher Ed	% of Students Enrolled in California Higher Ed	*Total No. Students Enrolled in CA. Private Higher Ed
Alhambra	1574	275	207	707	1189	76%	23
Arcadia	835	223	103	270	596	71%	17
La Canada	348	121	61	129	311	89%	23
Monrovia	361	15	43	151	209	59%	6
San Gabriel	437	48	36	124	208	48%	6
San Marino	252	85	15	65	165	65%	7
Temple City	464	74	66	156	296	64%	9
South Pasadena	315	58	34	116	208	66%	5
PUSD	1086	48	129	515	692	64%	6

Data Source: California Postsecondary Education Commission for 2003-2004 Freshman. Note that this data reflects only on students who had gone to the California college systems. Some may have gone to colleges out of the state. *2003 Freshman



District's Strategic Focus

Raise the Bar and Close the Gap!
Balanced Scorecard

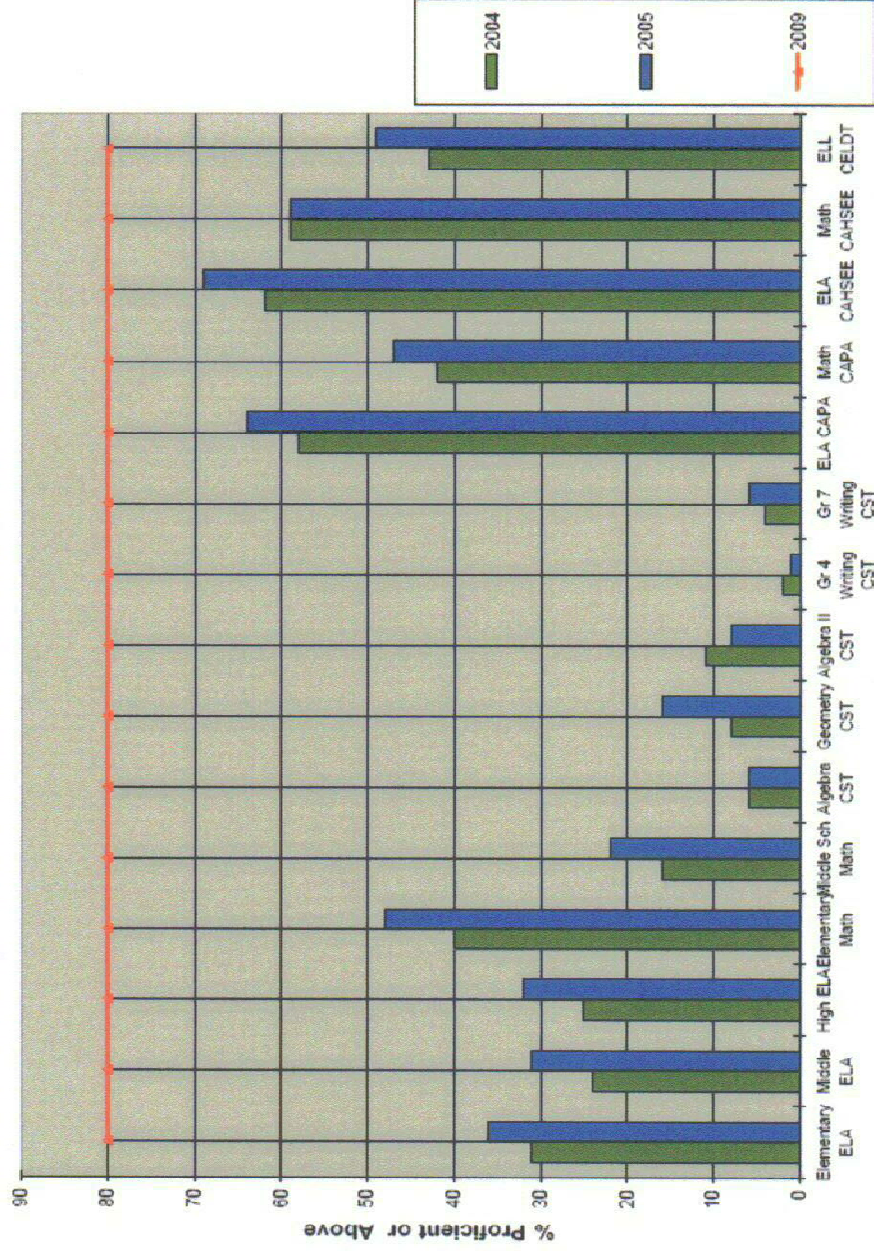


Balanced Scorecard

Setting District Targets for Academic Achievement

- More rigorous academic goals than No Child Left Behind (NCLB) – achieve **80% proficiency** for all students and subgroups **by 2009**
- Close the achievement gap by 2009 - **zero percent** of students performing at **Far Below Basic** and **Below Basic**

Student Achievement 2009 Targets
Proficient or Above



Scorecard Measures and Indicators

Goal 1: Academic Achievement

- California Standards Test (CST)
- CST Writing (Grades 4 & 7)
- California Alternate Performance Assessments (CAPA)
- California High School Exit Exam (CAHSEE)
- California English Language Development Test (CELDT)
- Reclassification Rate - FEP
- Lion's Reading Assessment
- Scholastic Assessment Test (SAT)
- Preliminary Scholastic Assessment Test (PSAT)
- Advance Placement (AP)
- Attendance Rates
- Dropout Rates
- Graduation Rates
- Academic Performance Index (API)

Balanced Scorecard Sample

THE MISSION

Our students will be thriving, literate, productive, responsible and ethical, able to compete in and contribute to a diverse, democratic society.

Goal # 1
To provide a rigorous comprehensive curriculum that challenges and engages all students to reach academic excellence

Goal # 2
To recruit, develop and retain exceptional teachers, administrators and staff

Goal # 3
To ensure a clean, safe and orderly environment that supports learning

Goal # 4
To establish and maintain excellent schools close to home and a variety of meaningful school options

Goal # 5
To ensure quality management, financial health, meaningful accountability and an effective technology and communication infrastructure

Goal # 6
To engage and sustain the trust and involvement of the entire community in our education movement to create excellent schools

Goal # 7
To provide the resources necessary to ensure an optimal environment for teaching and learning and accountability for achieving academic success

BALANCED SCORECARD PERSPECTIVES
Customer, Financial, Internal Business Process, HR Learning and Growth

PASADENA UNIFIED SCHOOL DISTRICT

✓ Meets expectations (met 2005 target) ◀ Improving but needs continued focus (did not meet 2005 target but improved over 2004 baseline) ✗ Not meeting expectations (did not meet 2005 target/did not improve over 2004)

Goal	BSC Perspective	Objective	Measure	Grade	Academic Excellence: Raise the Bar, Close the Gap						Status	Project Sponsor			
					Actual 2005 (2004-05 School Year)	Target 2006 (2005-06 School Year)	Actual 2006 (2006-06 School Year)	Target 2007 (2006-07 School Year)	Target 2008 (2007-08 School Year)	Actual 2008 (2008-08 School Year)					
#1 Customer	1.1 CST ELA - Elementary	Elementary grade students will score proficient or above as measured by the ELA component of the California standards Test.	% of students in elementary school scoring at or above proficient on the ELA CST.	Grades 2-5	36%	47%	36%	47%	80%	80%	80%	80%	80%	80%	Percy Clark
#1 Customer	1.2 CST ELA - Middle	Middle school students will score proficient or above as measured by the ELA component of the California standards Test.	% of students in middle school scoring at or above proficient on the ELA CST.	Grades 7-8	31%	43%	31%	43%	80%	80%	80%	80%	80%	80%	Percy Clark
#1 Customer	1.3 CST ELA - High	High school students will score proficient or above as measured by the ELA component of the California Standards Test.	% of students in high school scoring at or above proficient on the ELA CST.	Grades 9-11	32%	44%	32%	44%	80%	80%	80%	80%	80%	80%	Percy Clark

Complete scorecard posted at www.pusd.us