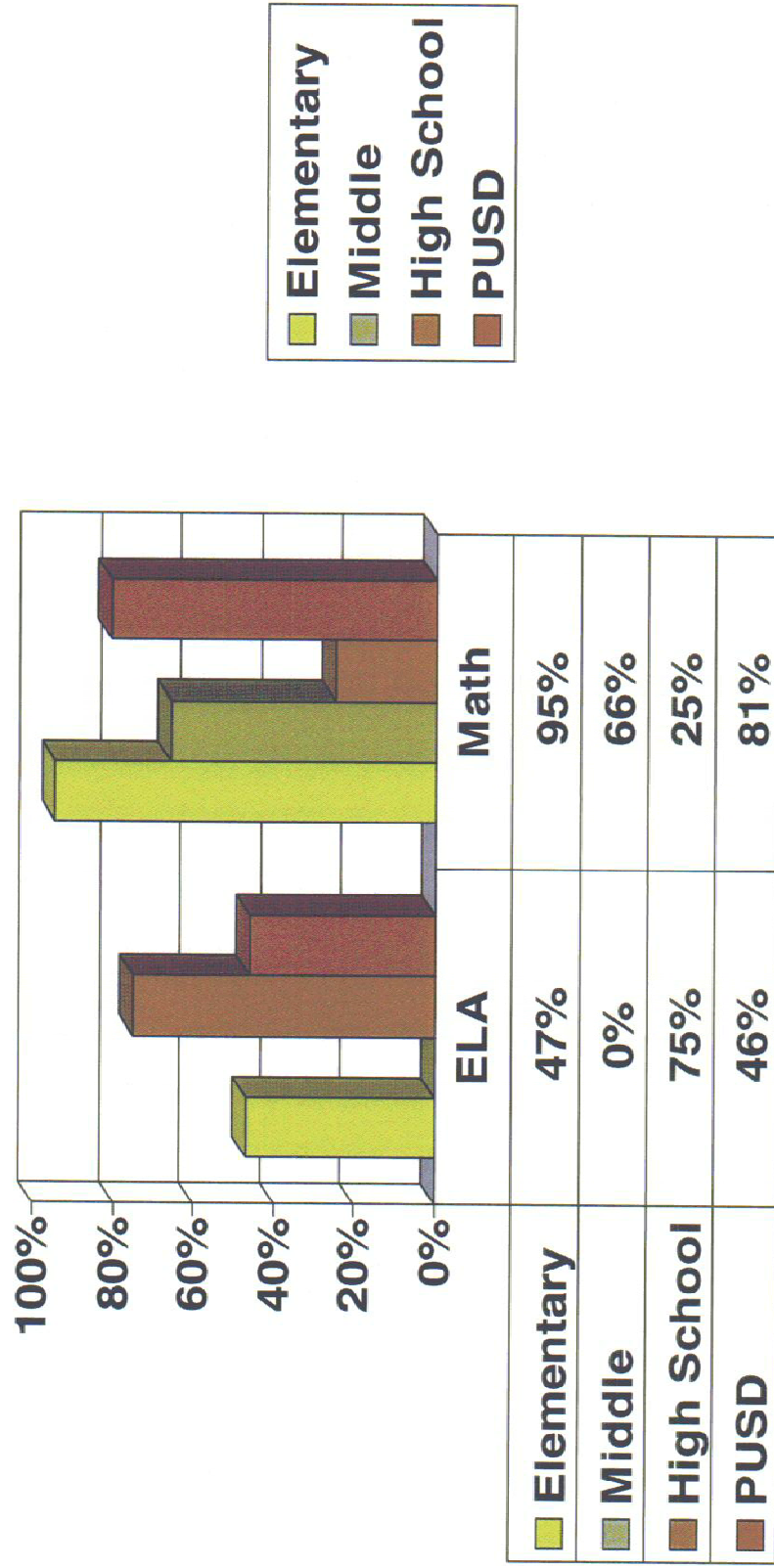




Support for English Learners

2005 Adequate Yearly Progress (AYP)

Percent of Schools with Significant EL Subgroup Meeting AYP
(Including Schools that met through Safe Harbor)



Support for English Learners



Annual Measurable Achievement Objectives 2004 – 2005 (AMAO)

□ **AMAO 1 – CELDT: Percent of ELs Making Annual Progress in Learning English**

- 2004 – 2005
 - Target: 51.5% Actual: 62.6%
- 2005 – 2006
 - Target: 52% Estimate: 61.0%*

□ **AMAO 2 – CELDT: Percent of ELs Attaining English Proficiency**

- 2004 – 2005
 - Target: 30.7% Actual 42.4%
- 2005 – 2006
 - Target: 31.4% Estimate: 39.8%*

□ **AMAO 3 – CST: Meet Adequate Yearly Progress (AYP) for English Learners Subgroup at the LEA Level in ELA & Mathematics**

- 2004 – 2005
 - ELA Target: 23.0% Actual: 21.3%
 - Math Target: 23.7% Actual: 31.7%

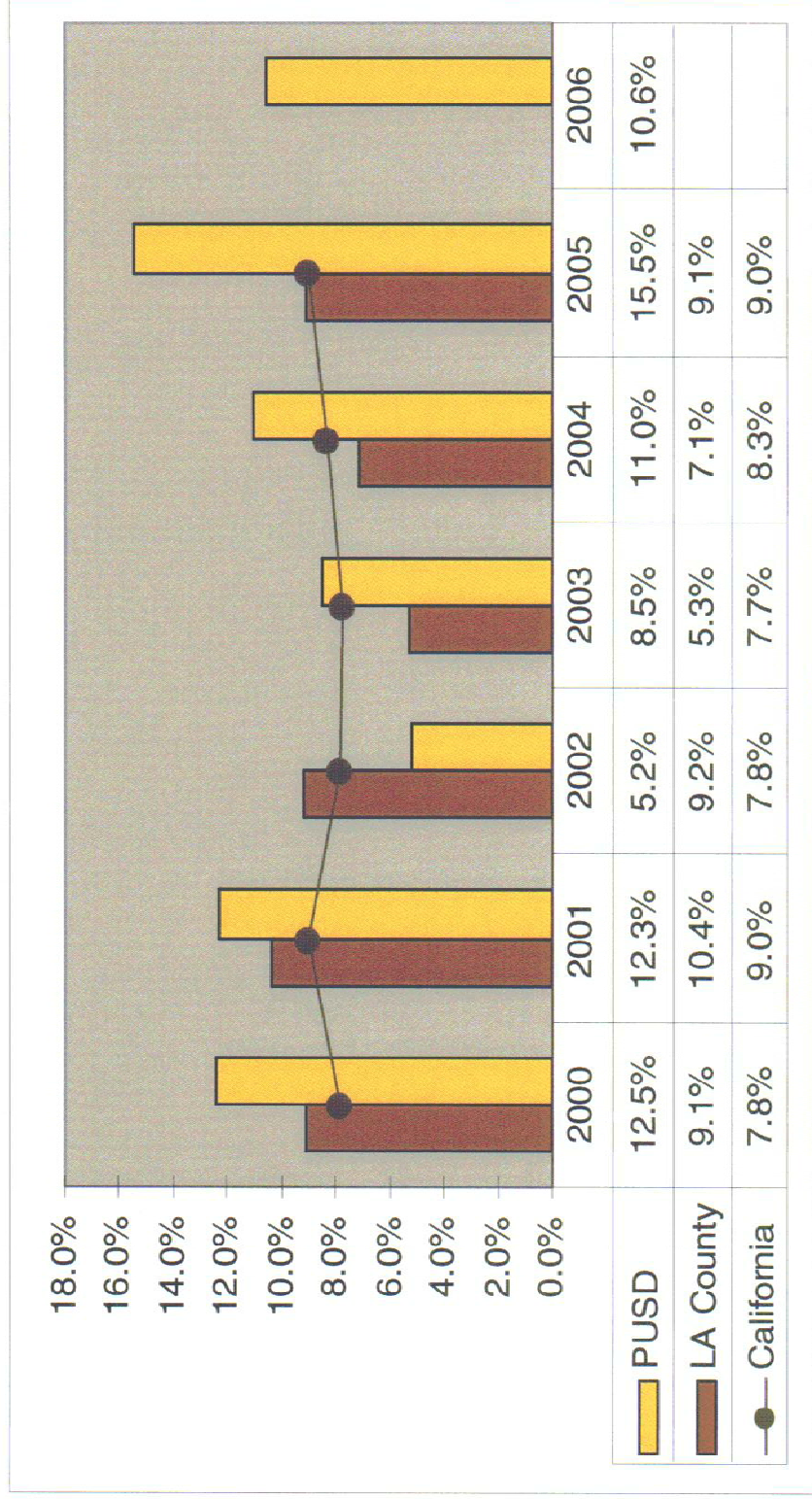
*2005 – 2006 AMAO estimates are based upon preliminary analysis of Annual CELDT Results. Actual Title III results released by CDE in Spring 2006.



Support For English Learners

Reclassification 2000-2006

- *Increase the number of ELs reclassified to fluent English proficient (FEP) with a goal of reclassifying 26% percent annually within 3-5 years*





Secondary Literacy Interventions

Strategies

- ❑ Monitor the implementation of the intervention curriculum.
- ❑ Support teachers and instruction involved in the intervention programs
- ❑ Provide continuous professional development and training for intervention coaches.