



The Process

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- **Resources (Inputs)**
 - *The resources put into the project or program. Resources include money, equipment, staff time, materials and other things that provide the capacity to produce the final result of the project or program.*

 - **Actions/Activities (Outputs)**
 - *The things done to support the ultimate outcomes of the project or program. Outputs are quite varied depending on the project but can be thought of as enabling efforts.*

 - **Results (Outcomes)**
 - *The measurable progress made related to the project or program. Outcomes are the emerge from an analysis of assessments and will be reported in the fall.*



Support for English Learners

Goals/Strategies

- Provide daily English Language Development (ELD) with appropriate instructional materials
- Increase number of reclassified English Learners (ELs)
- Develop an English Learner Parent Handbook
- Use formative and summative assessments to measure student progress



Support For English Learners

Daily English Language Development (ELD)

Resources (Inputs)

- Purchase new ELD materials:
Intensive English
- Schedule regular classroom visits to monitor implementation
- Contract Consortium on Reading Excellence (CORE) to provide professional development and support monitoring of secondary ELD program *High Point*

Activities/Actions (Outputs)

- Training of Trainers training
January 31, 2006
- Teachers trained February 3, 2006
- Regular walkthrough schedule to monitor the implementation of Elementary and Secondary ELD programs
- Scheduled High Point Training



Support For English Learners

Increase rate of Reclassification to Fluent Status

Resources (Inputs)

- Language Assessment Development (LADD) provides reclassification forms for students meeting summative assessment criteria.

Activities/Activities (Outputs)

- Site LDRTs use reclassification forms to identify and monitor eligible ELs and complete reclassification process.