



CITY OF PASADENA  
AND  
PASADENA UNIFIED SCHOOL DISTRICT



 **PASADENA**  
OFFICE OF THE YOUNG CHILD

March 4, 2019

Presented by  
Crys O'Grady, Early Childhood Coordinator  
Dr. Ying Ying Goh, Health Officer

03/04/2019  
Item 6



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**Vision for Pasadena:** A City that nurtures every child and creates an environment where young children are healthy, safe and find early success in school and life.



Early Child  
Development Policy



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## Office of the Young Child



Elements of  
An Aligned  
System for  
Young  
Children

1

Partnerships/  
Collaboration

2

Data  
Collection -  
Measure of  
Success

3

Health and  
Wellness  
Strategies for  
Infants/Young  
Children

4

Access to  
High-Quality  
Early Education  
Experiences in  
Variety of  
Settings

5

Neighborhood  
-Based Parent  
Engagement &  
Family  
Supports

6

Culturally  
Specific  
Programs for  
English  
Language  
Learners

7

Transition from  
Pre-School to  
Kindergarten

8



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## 2018 Highlights

- March - June 2018 – ***EDI School/ Community Conversations*** with over 200 parents/caregivers, direct service providers, and school district staff with many conversations held in Spanish.
- June 2018 – Received \$20,000 from Pasadena Child Health Foundation for ***Increasing Protective Factors in Families of Young Children Project***
- July 2018 – Received a \$78,000 grant from First 5 LA to become a ***Kindergarten Readiness Mentor Community*** over two years.
- September 2018 – January 2019- Held 5 ***Early Childhood Hub Planning Meetings*** and 3 ***PUSD*** action planning meetings.
- August 2018 – Pasadena Public Health Department adopted the Greater ***Pasadena Community Health Improvement Plan*** (CHIP) which includes early childhood measures.



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## 2018 Highlights (Cont.)

- November 2018 – Received a \$10,000 grant from **California State Library** to acquire materials for Hub sites
- December 2018 – Completed a **comprehensive data analysis** of EDI data with contextual neighborhood data to drive action planning.
- January 2019 – Launched **All Children Thrive Pasadena** in partnership with the Pasadena Public Health Department



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Pasadena Results  
2013 / 2017

EARLY DEVELOPMENT INSTRUMENT

Year	N	Physical Health and Well-being		Social Competence		Emotional Maturity		Language and Cognitive Development		Communication Skills and General Knowledge		Developmentally Vulnerable on One or More Domains	
		(N & % Vulnerable)	(N & % Vulnerable)	(N & % Vulnerable)	(N & % Vulnerable)	(N & % Vulnerable)	(N & % Vulnerable)	(N & % Vulnerable)	(N & % Vulnerable)	(N & % Vulnerable)	(N & % Vulnerable)		
2017	1,254	120	10%	132	11%	110	9%	107	9%	113	9%	307	24%
2013	1,435	116	8%	125	9%	120	8%	79	6%	104	7%	294	20%





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## Early Development Instrument (EDI) PUSD Citywide Results 2017-18 *Entering Kindergarteners*



**48 % of Entering PUSD  
Kindergartners "not on track"**



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Kindergarten literacy levels can be used to predict third grade reading and math scores

4x more likely to dropout

88 % of students who failed to earn a high school diploma were struggling readers in third grade

Over 60% of jobs will require some level of post-secondary education

Sources: Center for Public Education. (2008). The Research on Pre-K. Alexandria, VA; Annie E. Casey Foundation (2010). Early Warning! Why Reading by the End of Third Grade Matters; Rathburn, A. and West, J. (2004). From Kindergarten Through Third Grade: Children's Beginning School Experiences. Washington, D.C.: National Center for Education Statistics; Maryland State Department of Education. 2010. Getting Ready: The 2010-2011 Maryland School Readiness Report. Annapolis, Maryland: Department of Education; Strive Together (2013). Cradle to Career Core Outcome Areas.



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### EDI CONVERSATIONS:

Findings and Recommendations  
Stakeholder Convenings on Early Development Instrument (EDI) Results  
March - June 2018

City of Pasadena  
Office of the Young Child

August 2018



Prepared by  
Interim Early Childhood Coordinator  
Tara Henriquez, MSW

### Recommendations:

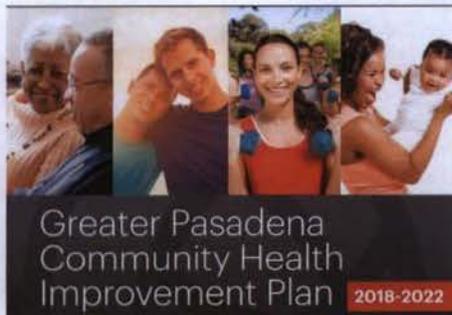
- Use EDI results to raise awareness and motivate parents/caregivers to act
- At the hubs, offer programs and services for children in order to engage parents/caregivers
- Draw from the expertise of direct service providers (and educators), and involve them in future efforts



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## Partnership with Pasadena Public Health Department



**The 2018 Greater Pasadena Community Health Improvement Plan (CHIP)** is a community-wide agreement of priorities and goals for improving community health. The CHIP is the product of a rigorous and iterative planning process that included significant involvement from a wide range of community stakeholders, and its mission is to facilitate improved coordination of efforts and investment for maximal collective impact. It ultimately will lead to all community members enjoying health improvements in Pasadena. The CHIP can be found at [www.ci.pasadena.ca.us](http://www.ci.pasadena.ca.us).

Partnership for improved community-wide action featuring shared goals and resources. The Pasadena Public Health Department is committed to providing technical support for collective health improvement strategies, including updating the Community Health Needs Assessment and CHIP every three to five years and involving collaborative strategies for the major partners in Pasadena. It is organized to support the CHIP, a community-wide plan created by all Pasadena stakeholders.

Both internal organizational or departmental strategic plans that are linked or occur in a particular organization. The CHIP is a strategic plan for the entire community. The document includes a synopsis of the current health status for the 2018 Greater Pasadena Community Health Improvement Plan (the methodology used) and new goals. For more information about the CHIP, including current updates and news, visit [www.ci.pasadena.ca.us/CHIP](http://www.ci.pasadena.ca.us/CHIP).



### All Children Thrive PASADENA





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## PASADENA OFFICE OF THE YOUNG CHILD



### Hub Network Roles



Agencies may fulfill multiply roles in the Hub Network.





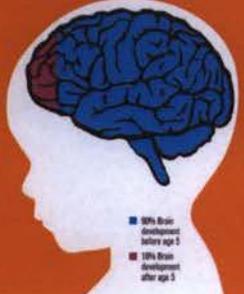
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**Increasing Protective Factors in Families of Young Children**

Trainings ( <i>Staff and Parents</i> )	
Trauma-informed care	244
Brain development	268

**90%**  
of a child's brain development happens before age 5



■ 90% Brain development before age 5  
■ 10% Brain development after age 5





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## Looking Ahead

- ***All Children Thrive Pasadena*** - Next community action planning meeting is on April 17, 2019
- City wide launch of ***Early Childhood Neighborhood hubs*** planned for Fall 2019
- Development of a strategic action plan with PUSD based on EDI Community Conversations and action planning with school district staff – ***Kindergarten Readiness Mentor Community***
- Establishing an ***Early Child Development City Leadership Team*** with representation from various city departments to collaborate on the implementation of the Early Child Development Policy



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***Leading Pasadena  
as an  
Early Learning City  
by 2025***

**Questions?**

For more information, please contact  
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