



Pasadena
Youth Master Plan
Progress Report 2016

YOUTH MASTER PLAN

PRIORITY AREA 1: Access to Healthy Food Environment – Youth should have access to a variety of choices and high-quality foods available at all times

Strategy 1: Develop Communication Structure with PUSD Nutrition Director

Action(s)	Timeframe	Partners	City	School	Community	Progress/Resources/Notes	Next Steps
1.1 Meet with PUSD Director Child Nutrition Services	Quarterly	Day One Dowell HA PUSD FS		✓	✓	PUSD Nutrition Council that meets quarterly	Need to include more youth in Nutrition Council, Day One will take lead.
1.2 Form School Wellness Councils comprising of students at each school	Ongoing	Day One PUSD High Schools		✓	✓	2 Have been formed at John Muir and Marshall High School. PHS and Blair will convene in Spring 2017	Day One will continue to recruit youth and community partners to the council.
1.3 Post nutritional values of food	Available now	PUSD Food Services PPHD		✓		Nutritional values have been posted online for last 2 years. Needs to be visible at school	Showcase and inspire students to use www.pusdfun101.com and visibly post nutritional values in cafeterias.
1.4 Review and provide feedback on PUSD menu, policies and practices “The Lab”	Quarterly	Dowell Health Ambassadors PUSD Health Programs Food Services Day One PPHD		✓	✓	Presentations to the PUSD School Board occur quarterly on nutrition	Share School Board calendar with School Wellness Councils to encourage feedback.
1.5 Provide feedback at School Board meetings	Quarterly	Dowell HA PUSD HP Day One PPHD	✓	✓	✓	Presentations to the PUSD School Board occur each year on nutrition	Share School Board calendar with School Wellness Councils to encourage feedback.
1.6 Provide “Brain Food” – healthy snacks in class	Ongoing	PUSD FS Day One		✓	✓	Requires additional funding and school buy-in	Explore feasibility and if possible, potential funding
1.7 Provide feedback on cafeteria environment	Quarterly	Dowell HA PPHD Day One	✓	✓	✓	Presentations to the PUSD School Board occur each year on nutrition-from students as well	Develop assessment tool with PPHD, conduct youth survey, present feedback to the wellness councils, and school board.
1.8 Place equal emphasis on elementary, middle and high schools	Ongoing	PUSD Health Programs Food Services Day One		✓	✓	Elementary school cafeterias are being upgraded now; secondary schools are next	Engage teens in design discussions and decisions.
1.9 Allow students to eat breakfast and lunch in classroom	By 01/01/18	PUSD Health Programs, Food Services Day One		✓		Board policy currently allows breakfast in the classroom; but it must still be approved by each school’s staff (lunch is being discussed)	Youth assessment findings will be shared with school board in hopes of passing a PUSD policy allowing food in the classroom.

1.10 Move towards a sustainable cafeteria	Ongoing	Day One PPHD PUSD FS		✓		PUSD currently buys food grown within 200 miles; looking for other opportunities to be 'sustainable'	PUSD will be implementing Farm to School and Smarter lunch rooms
1.11 Every student should have access to a free lunch	Ongoing	PUSD Health Programs Food Services		✓		65% of PUSD students have access to free meals; for those not eligible, students are not allowed to run a negative balance on school purchases, so credit is not extended; however there is an emergency food option "no one goes hungry". 22 after school programs provide supper to 3,500 students daily.	Reach out to youth to ensure families fill out free and reduced price meal applications at beginning of school year. If not eligible, encourage parents pre-pay for lunches online: www.myschoolbucks.com Best practices from other districts Increase awareness of "No one goes hungry" program.
1.12 Improve friendliness of cafeteria staff	Ongoing	Day One PUSD FS PPHD		✓		Two customer service trainings have been provided for cafeteria staff in the past year.	See Strategy 2 below

Strategy 2: Implement Monthly Student Satisfaction Survey with Random Sample of at Least 10-15 Students Per School

Action(s)	Timeframe	Partners	City	School	Community	Progress/Resources/Notes	Next Steps
2.1 Develop survey assessing food choices, food quality and customer service	Quarterly	DOwell HA Day One PPHD		✓	✓	Presentations to the PUSD School Board occur each year on nutrition	Develop assessment tool with PPHD, conduct youth survey, present feedback to the wellness councils, and school board.
2.2 Pilot survey prior to implementation with students and PUSD staff	Quarterly	DOwell HA PUSD FS PPHD			✓	Presentations to the PUSD School Board occur each year on nutrition	Develop assessment tool with PPHD, conduct youth survey, present feedback to the wellness councils, and school board.
2.3 Present survey reports to PUSD School Board every semester	Quarterly	DOwell HA PPHD PUSD FS		✓		Presentations to the PUSD School Board occur each year on nutrition	Develop assessment tool with PPHD, conduct youth survey, present feedback to the wellness councils, and school board.
2.4 Use Instagram, snapchat to share images of healthy food tips to promote positive choices & train student in technology and purpose	Quarterly	DOwell HA PPHD PUSD FS		✓		Presentations to the PUSD School Board occur each year on nutrition	Develop assessment tool with PPHD, conduct youth survey, present feedback to the wellness councils, and school board.

Strategy 3: Improve/Increase Nutrition Education

Action(s)	Timeframe	Partners	School	City	Community	Progress/Resources/Notes	Next Steps
3.1 Change youth attitudes towards food/sugar	Ongoing	PPHD Day One PUSD HP/FS	✓	✓	✓	PUSD “rethink your drink” campaign to reduce consumption of sugary beverages (10 elementary/4 high schools) Farm to School Curriculum K-5 School Gardens (18 active PUSD + 4 in development)	PUSD, PPHD, Day One continue to provide outreach, promotion and youth involvement.
3.2 Identify organizations that will be able to be nutrition partners	Ongoing	Day One PUSD Health Programs Food Services, Day One PPHD	✓	✓	✓	School Wellness councils at both Muir and Blair have started to identify potential partners to reach out to.	Outreach efforts of PUSD Wellness councils.
3.3 Increasing nutrition marketing on campuses. 1) Cafeteria beautification; 2) Food demos at schools using produce from school gardens	Ongoing	Day One, PPHD PUSD FS PUSD FS Muir Ranch	✓	✓	✓	Cafeteria beautification/renovations with Measure TT bond funds Use of food from Muir Ranch for 5 th grade through NEOP grant (intro of fresh produce to help change attitudes)	Continue developing and maintaining school gardens. Seek out funding, innovative approaches and partnerships

YOUTH MASTER PLAN

PRIORITY AREA 2: LIFE READY – A Pasadena community that is committed to providing students with access to the arts, professional enrichment, higher education, and meaningful careers.

Strategy 1: Encourage PUSD and other Pasadena Area Schools to Include Internships and Quality Job Readiness During School, After School, and via Summer Employment Trainings.

Action(s)	Timeframe	YMP Lead(s)	City	School	Community	Progress/Resources/Notes	Next Steps
1.1 Hold a meeting with PUSD, City of Pasadena, Chamber of Commerce & Non-profits, private school representatives, universities to move this idea forward	06/01/17	PUSD City of Pasadena Rose program Youth Ambassadors Ideal Youth Pasadena Chamber	✓	✓	✓	<p>Many of these are already happening, but outreach and impact should be improved. Consider age range-not just Juniors and Seniors.</p> <p>Note: Internships are part of a work-based learning continuum, as researched and developed by NAF. Their position is that internships are not appropriate for students prior to Junior year. There are other work-based learning opportunities for PUSD students such as career exploration visits, job shadowing, guest speakers, and mentoring.</p>	<p>Increase incentives for students.</p> <p>Build capacity of all CTE teachers (not just Pathways CTE teachers) to build business partnerships so that WBL opportunities can expand.</p>
1.2 Request that the City of Pasadena partner with PUSD to provide internships & paid jobs to provide job readiness	Ongoing	PUSD City of Pasadena Rose Program Youth Ambassadors Ideal Youth Pasadena Chamber	✓	✓		PUSD Pathways has begun discussions with City of Pasadena Parks and Rec. Department about training non-Pathways students and placing specific Pathways students in paid internships.	Unify efforts across organizations engaged in the work.
1.3 Form relationships with local businesses to create internship/job opportunities	Ongoing	PUSD City of Pasadena Rose Program Youth Ambassadors Ideal Youth Pasadena Chamber	✓	✓	✓	All PUSD Academies currently have advisory boards that consist of business partners that offer work-based learning opportunities, including internships, job shadowing, guest speaking, and mentoring.	44% of students in PUSD are in Pathways; new grad requirements will mean that all students take a CTE class by the time they graduate.
1.4 Follow-up to see if students are learning at the business internships and if opportunities are being created	Ongoing	PUSD City of Pasadena Ideal Youth Pasadena Chamber	✓	✓		Students who are placed in internships take pre-internship training and a course, which includes a graded final project. Students in Senior year present their learning from internships to underclassmen and advisory boards.	Share learning experiences with a wider variety of audiences.

1.5 Develop training for businesses to host interns and establish relationships	Every Semester	PUSD SBDC Ideal Youth Pasadena Chamber	✓	✓	✓	Topic of the District-wide advisory board meeting in January 2017	
1.6 Create incentives for students who participate: laptops, school credit, gift cards, scholarships, tickets for concerts and special events.	Ongoing	PUSD City of Pasadena Youth Ambassadors Rose Program Ideal Youth Pasadena Chamber	✓	✓	✓	All Pathways interns receive compensation, either through paid internships or donations to PEF's Internship Account. PUSD internship requirement can also be met through work experiences (up to 80 hours credit for job training). They also receive school credit for the internship elective.	Need is ongoing Ask businesses to donate incentives
1.7 Create advisory team which includes teachers and local businesses	Annually	PUSD Ideal Youth Pasadena Chamber		✓	✓	See 1.3	Partner with DAT/CAT to develop
1.8 Align work-based learning opportunities/internships/community service with PUSD requirements	Annually	PUSD City of Pasadena Ideal Youth Pasadena Chamber Library	✓	✓	✓	Wider Representation -Chamber -Non-Profits -City Chamber of Commerce and Armory Center for the Arts are currently engaged in aligning WBL to Academy-specific needs. Chamber has a site where ANY PUSD student can sign up for an internship. In 2019, all PUSD graduates will be required to complete at least 40 hours of WBL/Community Service	Continue to work with multiple entities to ensure that WBL opportunities are provided, since it's now a requirement. Youth Leadership Curriculum
1.9 Expand Summer Rose Program to be year-round		City of Pasadena	✓	✓	✓	Connect with City manager to see what is needed to expand the Summer Rose Program	Funding of a year round program is required.

Strategy 2: Teach Youth How to Set Goals, and Provide Them with the Support Needed to Accomplish Them.

Action(s)	Timeframe	YMP Lead(s)	City	School	Community	Progress/Resources/Notes	Next Steps
2.1 Invite professionals to the classroom to speak about their careers	Ongoing	PUSD City of Pasadena Ideal Youth Chamber	✓	✓	✓	Pathways students are currently receiving a <u>minimum</u> of 17 guest speakers over 4 years (the actual number is much higher).	Work with PUSD Career academies to further develop this.

2.2 Develop various teen resources; resource directory; survival guide for teens	Annually	PUSD City of Pasadena Youth Ambassadors Ideal Youth Chamber	✓	✓	✓	Health Department Website: PUSD, Chamber Look at PUSD's Health Class (a new requirement) Website under construction by local non-profits	Further develop resources by partnering with the city resource and summer guide.
2.3 Utilize ads/flyers/social media to inform teens about career resources	Ongoing	PUSD City of Pasadena Ideal Youth Pasadena Chamber	✓	✓	✓	"Know before you go" (LA County) Summer opportunities through the City of Pasadena are well advertised. PUSD Academies web sites under development	Increase access and visibility to programs
2.4 Develop a program that will help students select potential careers, provide career mentorship, and identify skill building and shadowing	02/01/17	PUSD City of Pasadena Ideal Youth Chamber	✓	✓	✓	Green Street-mobile van can visit various centers and share information.	Work with PUSD Career academies on this.
2.5 Provide a teen job coach	02/01/17	PUSD City of Pasadena Ideal Youth Pasadena Chamber		✓	✓	Pathways does this: 8 job shadows or job visits over 4 year years. City of Pasadena 1-day shadow, Law enforcement and others	Identify CBO's that provide job coaching.
2.6 Provide job readiness skills through workshops and training to prepare youth for employment	Ongoing	PUSD City of Pasadena Youth Ambassadors Ideal Youth Pasadena Chamber	✓	✓	✓	Ideal youth training, youth moving on , Library teen volunteer program. Youth Ambassador training CTE teachers actively teach the ECCCO Curriculum (Exploring College Career, and Community Opportunities) Youth Leadership Development Coalition is working on a training guide for youth to be shared with all organizations	Work with PUSD Career Academies, Ideal Youth, and the Chamber of Commerce on this.
2.7 Encourage the PUSD to expand vocational ed. courses, such as mechanics, photography, culinary arts, information literacy, among others	Need update information; there are more choices now.	PUSD Ideal Youth Pasadena Chamber		✓	✓	CTE is the "vocational education." It's a graduation requirement and is expanding courses to include construction, culinary arts, law, photography, engineering, graphics	Meet with PUSD on this

Strategy 3: Create More Arts Opportunities for Youth

Action(s)	Timeframe	YMP Lead(s)	City	School	Community	Progress/Resources/Notes	Next Steps
3.1 Expand relationships with local arts organizations and colleges.	Ongoing	PUSD Arts City of Pasadena CAP		✓	✓	Currently 40+ partnerships exist. Look into what can be done to increase visibility of opportunities.	Convene more DAT/CAT and NPO meetings
3.2 Expand programs like My Masterpieces, to include high school students in order to improve communication between PUSD, Arts, Library, & local arts organizations.	Ongoing	PUSD Arts City of Pasadena City, PIO Libraries		✓	✓	"Open Stage"; NEA- funded project, Starts planning Sept 23	Include a DAT/CAT representative to the Partnership for CYF Meeting
3.3 Provide frequent opportunities for students to engage in art classes and other arts opportunities.	Ongoing	PUSD City of Pasadena Ideal Youth Pasadena Chamber		✓	✓	PUSD's enrollment in arts courses is 58% for middle and high school, which is about 20 points higher than surrounding districts.	Increase collaboration and communication
3.4 Create internships for students at arts businesses, studios, organizations, and galleries.	Ongoing	PUSD City of Pasadena Ideal Youth Chamber	✓	✓	✓	Armory is coordinating this on behalf of PUSD Pathways	Convene more DAT/CAT and CBO meetings
3.5 Expand awareness of PUSD 'No Boundaries' annual art exhibition for youth to exhibit their work and offer opportunity for artists to sell their art.	Ongoing	PUSD Arts Pasadena Arts Organization		✓	✓	Not a feasible role for the arts office to play. What are other ways students could sell art? Partnership with a gallery? Some CAMAD students sell at Jackalope or other art festivals. Places in Pasadena that sell art: local cafes, Vromans Bookstore, galleries, Library	Implement a solid communication line between DAT/CAT and NPO's.
3.6 Request that the Summer Rose Program identify 12-15 arts internships jobs each summer.	05/01/17	PUSD City of Pasadena Rose program	✓	✓	✓	Feasibility- how many students would actually use it? Lightbringer? Boys and Girls Club mini-vans?	Work with the city to allocate these positions.
3.7 Develop an art transportation system to take kids from PUSD schools to art programs like ArtWorks, Armory, etc. after school.	Ongoing	PUSD City of Pasadena Dept. of Transp.	✓	✓	✓	Look into the city's capacity for supplying bus passes for this using existing infrastructure rather than creating new routes.	Meet with the city's transportation department to discuss this.
3.8 Plan and implement 4-6 community mural projects each year.	Annually	PUSD City of Pasadena Art Center LightBringer Armory	✓	✓	✓	Art center, LightBringer, Armory: Already happening to some degree. Beautiful new mural at Blair- Art Students with Art center students helping. Lots of new murals popping up on Magnet School properties.	Convene collaborative meeting to discuss.

YOUTH MASTER PLAN

PRIORITY AREA 3: FEELING FREE TO BE ME – To ensure all Pasadena youth are living and thriving in a safe, supportive, and bully-free environment-especially at home, school and all other places where they interact in our community.

Strategy 1: Consistent and Ongoing Events to Equip Youth and Parents with Practical Tools for Personal Safety

Action(s)	Timeframe	Partners	City	School	Community	Progress/Resources/Notes	Next Steps
1.1 Coordinate/host an anti-bullying event each month to continue to raise awareness about this issue and provide youth with opportunities for support and education on the subject	Every October	PYC Day One Library Health Dept. YMCA		✓	✓	Proclamation at City Council/School Board for bullying previous month PYL-Week of Kindness	Form Anti-bullying Committee to address youth concerns.
1.2 Events will include: <ul style="list-style-type: none"> ● PYC’s Week of Kindness (October) ● All Saints Anti-Bullying Summit (March) ● Annual Suicide Prevention Summit 	Oct March	All Saints, PYC City of Pasadena Youth Council	✓		✓	Week of Kindness- PYC Denim Day Funding provided- \$1500.00	Set Dates and begin coordinating efforts.
1.3 Create an annual calendar of monthly activities (ex. Anti-Bullying Summit (March), Week of Kindness (October) to inform youth of upcoming events	By March	PYC Day One Pasadena Library Health Dept. YMCA All Saints	✓		✓	Many organizations are currently hosting programs to address these concerns but there is no one united effort.	Decide on a calendar platform Collect info and add to calendar.
1.4 Incorporate anti-bullying and suicide prevention messages into annual community events	Annually	PYC Day One Library Health Dept. YMCA	✓	✓	✓	State of the Youth	Develop and share PSA’s to all three sectors of our community.
1.5 Educate youth on self-care and mental well-being	Ongoing	Library Public Health	✓	✓	✓	Library is planning youth mental health training in April-May Pasadena Mental Health Day will be taking place on May 6, 2017 at Pasadena Central Library Jackie Robinson center through the	Market events to youth

						Health Department provides mental health care providers for youth and families-wrap around services Library has a youth mental health resource center--in the library and online.	
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Strategy 2: Develop an Advanced Holistic Social Media Campaign to Improve Youth Self-Image

Action(s)	Timeframe	Partners	City	School	Community	Progress/Resources/Notes	Next Steps
2.1 Raise awareness that the words of bullying “Punking = Bullying = Bagging” All the same thing—use stronger language to define bullying as harassment and its consequences	Ongoing	PYC Day One Library Health Dept. YMCA All Saints PUSD	✓	✓	✓	Build on YWCA’s “Week Without Violence”, Pasadena Youth Councils “Week of Kindness”.	This issue will be further discussed at the annual State of the Youth
2.2 Use Facebook, Instagram, twitter, snapchat, “Stop” defend your friend to raise awareness about the detrimental effects of bullying	Ongoing	PYC Day One Pasadena Library Health Dept. YMCA All Saints PUSD		✓	✓	Hashtag Campaigns→ Similar to the “bored” campaign	Continue conversation with Partnership for Children, Youth and Families regarding next steps for hiring a part-time student to manage social media messages. (this cost will be covered by partner nonprofit agencies).
2.3 Expand the use of the PUSD’s Nixle system	Ongoing	PUSD		✓		Nixle is a great tool. We need to help PUSD increase visibility of this valuable resource.	Meet and discuss with Eric Sahakian.
2.4 Incorporate positive messaging for teens via the Bored Campaign	Ongoing	PYC Day One Library PPHD YMCA All Saints PUSD			✓	Develop a series of anti-bullying PSA’s that can be shared throughout the schools and cities.	Connect with Flintridge Center to revive the bored campaign text messaging system and film a new set of commercials to air.
2.5 Increase exposure of PUSD PSA on Anti-Bullying; update the PSA annually	Ongoing	PUSD PPHD		✓	✓	Work with the core anti-bullying coalition to address next steps for this.	Work with PPHD and nonprofit agencies to develop a series of messages that can be shared via the Pasadena Bus Shelters, School Campuses, and Social Media.

Strategy 3: Build Resilient Teens Through Educational and Experiential Programs and Activities

Action(s)	Timeframe	Partners	City	School	Community	Progress/Resources/Notes	Next Steps
3.1 Provide teen resiliency workshops on PUSD campuses	Every Semester	Day One Library PPHD YMCA All Saints Young & Healthy	✓	✓	✓	Partner with campus ASB leaders to help organize, develop, and implement these workshops.	Initiate the anti-bullying community coalition. Develop workshops calendar.
3.2 Educate teens in goal setting/personal self-image via CBO's	Annually	Day One Library YMCA			✓	Asset Development survey was administered to middle school students a couple years ago. We need to revisit this effort to identify next steps.	Develop a master list of workshops that nonprofits provide to PUSD and include more goal setting, self-esteem, and resilience building opportunities.
3.3 Provide 10-12 annual volunteer activities	Annually	Day One Library YMCA	✓	✓	✓	Develop a master calendar of nonprofit/city activities that have the capacity to utilize youth volunteers.	Identify potential opportunities.
3.4 Use School ID Mechanism to deal with specific incidences of bullying and then publicize	Annually	PUSD		✓	✓	Convene a more in depth conversation regarding this with partners and Eric Sahakian's Office.	Meet with Eric Sahakian to further discuss.

Strategy 4: Develop a Sense of Interconnectedness between Teens so as to Build Trusting Relationships

Action(s)	Timeframe	Partners	City	School	Community	Progress/Resources/Notes	Next Steps
3.1 Utilize Parks After Dark programming to bring teens together	Annually	Day One Pasadena Library YMCA All Saints PUSD	✓	✓	✓	Convene collaborative meeting between CBO's, PUSD Learns Program, and City Parks and Recreation to develop comprehensive calendar of youth programming and opportunities.	Convene collaborative meeting between CBO's, PUSD Learns Program, and City Parks and Recreation
3.2 Use Pasadena Youth Grant Program as a mechanism for teens to work together	Annually	Day One Library YMCA All Saints PUSD	✓	✓	✓	Increase visibility of grant opportunity to student.	Communicate task to the Pasadena Youth Council
3.3 Provide more youth events like Youth Month, field trips, Block 9, block	Annually	Day One Library YMCA	✓	✓	✓	Develop a comprehensive calendar of youth programming and opportunities.	Convene collaborative meeting between NPO's, PUSD Learns Program, and City Parks and

party, dances etc. throughout the year; invite teens from all parts of the community		All Saints PUSD					Recreation
3.4 Organize 4-6 youth fairs annually where teens from all parts of the community are invited and involved	Annually	Day One Library YMCA All Saints PUSD	✓	✓	✓	Identify dates once the coalition convenes.	Come together to select dates

Strategy 5: Provide abundant opportunities for increased adult/youth connections

Action(s)	Timeframe	Partners	City	School	Community	Progress/Resources/Notes	Next Steps
3.1 Increase the number of youth mentors by 25% per year	Review benchmarks annually	Day One Library YMCA All Saints PUSD		✓	✓	Conduct assessment of current youth mentor programs serving youth and their numbers. Set benchmarks for growth.	Work with a group of assessment experts to develop assessment tool.
3.2 Support the work of the Pasadena Mentoring Partners. Expand programs to more PUSD schools including Elliot and Wilson	Ongoing	Day One Pasadena Library YMCA All Saints PUSD		✓	✓	Identify next meeting of Pasadena Mentors and share areas identified by the Youth Masterplan with them.	Learn of future meeting dates and request to attend.
3.3 Allow opportunities for youth & teachers to build genuine relationships	Ongoing	Day One Pasadena Library YMCA PUSD		✓	✓	Share best practices CBO's use with the PUSD Superintendent and discuss the potential for implementing more opportunities for teachers to connect with their students.	Develop a list of relationship building opportunities

YOUTH MASTER PLAN

PRIORITY AREA 4: UNITED YOUTH SUPPORT – Create a comprehensive support system that connects all aspects of youth development

Strategy 1: Improve Parent Support at Home

Action(s)	Timeframe	Partners	City	School	Community	Progress/Resources/Notes	Next Steps
1.1 Develop education for parents—offer parent: conferences, classes, and champions. Provide child care, form relationships, and attend parent events	Ongoing	PCYF CBO's LPtec PUSD Counselors Parent groups PTA's LACF Collaborate PASadena	✓	✓	✓	LACF will continue to provide ESL and GED classes for parents and students through partnership with CIS. Collaborate Pasadena has a Parent Group Possible Topics: Safety	Share YMP priorities with Collaborate Pasadena Parent group.
1.2 Create opportunities for parents/kids—community field trips, free family oriented events/cultural	Ongoing	CBO's LPtec City of Pasadena PUSD Counselors PPD Parent groups	✓	✓	✓	PCYF Youth “tour” (programs) Teen Center camps provide some field trips. Day One's annual BLOCK 9 event and Youth Month programming.	Develop Master Calendar. Convene meeting to motivate CBO's to use the resource.
1.3 Develop an understanding of family situations and parent limitations	Ongoing	PTA's PUSD/CCC		✓		The PUSD Equity and Access department is partnering with clergy and CBO's to determine the needs of all PUSD Families	Visitations are being planned for Eliot Middle School and Altadena Elementary Families
1.4 Develop family friendly deals for community events	Ongoing	CBO's City events have family rates			✓	Work with DAT/CAT to identify free family museum days	Communicate interest with DAT/CAT
1.5 Create more options for parent involvement at high schools.	Ongoing	PUSD		✓		Hold parent volunteer day at PUSD to inform parents of how and what they can volunteer for.	Meet with Parent Resource center and PUSD volunteer center to discuss.
1.6 Create bi-monthly parent gatherings and low-cost family events	Ongoing	CBO's PTA's	✓		✓	Collaborate Pasadena -Parent group to develop information on low-cost family friendly events.	Develop calendar of events

Strategy 2: Develop Academic Support at School

Action(s)	Timeframe	Partners	City	School	Community	Progress/Resources/Notes	Next Steps
2.1 Counseling provided by local community based organizations, community counselors, and community centers (La Pintoresca-Teen Education Center, Villa Park, Jackie Robinson).	Ongoing	LPtech Day One LACF JRC Villa Park PPHD	✓	✓	✓	There are currently wrap around services being offered at Jackie Robinson Center.	Increase awareness of available services and resources.
2.2 T.A.'s for counselors, teachers, coaches—interns.	Ongoing	PUSD		✓	✓	Provide a list of services nonprofit experts have the capacity to share with the school district.	Develop current list of services
2.3 Develop more youth advocate/advisors/ambassadors opportunities.	Ongoing	Day One LPtech	✓	✓	✓	Identify current list of Youth Advocate and Ambassador programs that are effective in the city and host a community meeting to motivate, inspire, and teach others.	Develop current list of services
2.4 Stronger relationship between CBO's and school officials, counselors—through Spirit Days.	Ongoing	ASB Campus Clubs		✓	✓	Collaborate PASadena has started the progress in this area. We will build on it by attending committee meetings and sharing YMP specific areas.	Attend Collaborate PASadena comm. meetings. Create/share calendar of student/campus activities.
2.5 Link to Pasadena Police Department Youth Advisors and Explorers.	Ongoing	PTA's PALS PPD	✓	✓	✓	The programs are active and except enrollment on a regular basis. The PAL program may have a wait list.	Understand program needs and limitations and identify opportunities to provide and support through NPO funding, and new grant opportunities.
2.6 Plan community based organizations to hold fairs on school campuses—back 2 school, Club Days, give food away, after school.	Ongoing	PUSD ASB CBO's	✓	✓	✓	Gain an understanding of how many nonprofits would be interested in participating in a back to school fair.	Convene a meeting where we can all collaborate on implementing an effective week of welcome for schools
2.7 Organize assemblies during the beginning of school year. Welcome Back Week.	Ongoing	ASB PUSD CBO's	✓	✓	✓	Work with the superintendent to discuss this concept.	Look into what the protocol is for conducting an event of this size on campus.
2.8 Develop parent advocates on PUSD schools.	Ongoing	PTA PACTL ELAC	✓	✓	✓	Engage PTA's and other active parent groups.	Assess the various number of parent groups that are currently active.

2.9 Create peer support network	Ongoing	PUSD PTA's	✓	✓	✓	Examine models of peer support groups that exist at schools.	Research peer support networks.
2.10 Post words of affirmation at schools on posters around campuses	Ongoing	ASB School Clubs	✓	✓	✓	This is currently taking place at some schools. Partners are looking into having students create affirmations and work with schools to post them.	Share concept with student clubs on campus to see if they are interested in advancing this project.
2.11 Provide community service learning opportunities	Ongoing	PUSD PTA	✓	✓	✓	Identify PUSD verified volunteer opportunities that will allow students to complete their required volunteer hours and potentially start a community service learning course elective option.	Meet with Dr. Bird to discuss.

Strategy 3: Develop Community Support

Action(s)	Timeframe	Partners	City	School	Community	Progress/Resources/Notes	Next Steps
3.1 Create and implement a comprehensive campaign to increase knowledge & awareness about available support.	Ongoing	Villa Park PUSD PTA's CCC JRC Fuller Flintridge	✓	✓	✓	Fuller Seminary, All Saints Church, and the City of Pasadena are currently collaborating to develop an online resource directory that can be utilized. Once this tool is developed CBO's can partner to actively promote and activate use of the site.	Check in with website project leads to identify projected launch date of the directory.
3.2 Develop website and app with community resources, support, & events	Ongoing	LPTEC PHS Tech Academy (GSA)	✓	✓	✓	Fuller Seminary, All Saints Church, and the City of Pasadena are currently collaborating to develop an online resource directory that can be utilized. Once this tool is developed CBO's can partner to actively promote and activate use of the site.	Check in with website project leads to identify projected launch date of the directory.
3.3 Distribution of materials/handouts-promotional items	Ongoing	City Parks PUSD Library	✓	✓	✓	Library hosts annual Educator Night, where 100 Pasadena Educators where youth program info/resources are shared widely. All City events typically provide information tables representing multiple City departments with giveaways E-flyers hosted by PUSD on Peachjar	Ongoing tabling at resource fair and community events.
3.4 Increase after school programs and events for youth	Ongoing	LEARNS CBO's	✓	✓	✓	Library has increased after school programs (at least 20%) for youth in 2016-17 Day One has launched the Health Ambassadors program doubling youth participation.	CBO's assess number of youth served to develop city wide benchmarks.

Action(s)	Timeframe	Partners	City	School	Community	Progress/Resources/Notes	Next Steps
3.5 Identify adult allies and mentors	Ongoing	PTA's Teachers	✓	✓	✓	Develop an online database of active adult mentors.	Identify youth mentoring programs.
3.6 Increase opportunities to get involved through volunteerism	Ongoing	PTA's Students Parks & Rec Day One	✓	✓	✓	Identify CBO's that currently provide youth volunteering opportunities for youth to engage in.	Assess number of organizations that provide volunteer opportunities.
3.7 Develop a youth impact report	Ongoing	PTA PCATL Youth Focused CBO's	✓	✓	✓	Research various type of Youth Impact Reports that can be developed.	Conduct research
3.8 Include youth voice in City, and PUSD plans	Ongoing	ASB, Youth Focused CBO's	✓	✓	✓	Monitor issues that affect youth and develop a mechanism to communicate issue alerts to youth.	Conceptualize how this would be implemented and launched.
3.9 Improve technology access (information hub for tech. opportunities) such as free wifi /computer access	Ongoing	Libraries, Community Centers	✓	✓	✓	Work with Neighborhood Connections and City IT Department to identify WIFI hotspots that can be used throughout the city.	Meet with IT Department
3.10 Develop calendar for parents central hub of information	Ongoing	Community Parks	✓	✓	✓	Meet with PUSD Parent Resource center regarding this.	Design mock passport. Add calendar to PUSD App.
3.11 Create a teen events calendar— shared on snapchat, Instagram, website, Parks After Dark, school paper, and parent portals.	Ongoing	Youth focused CBO's	✓	✓	✓	Fuller Seminary, All Saints Church, and the City of Pasadena are currently collaborating to develop an online resource directory that can be utilized. Once this tool is developed CBO's can partner to actively promote and activate use of the site.	Check in with website project leads to identify projected launch date of the directory.

Strategy 4: develop opportunities for youth connectivity

Action(s)	Timeframe	Partners	City	School	Community	Progress/Resources/Notes	Next Steps
3.1 Create more opportunities for youth to connect w/comm.	Ongoing	Collab PAS Supportive Communities	✓	✓	✓	National Night Out (August) BLOCK9 Youth Month	Id. opportunities for youth to connect with CBO's.
3.2 Develop youth "hang-out" areas	Ongoing	Collaborate PASadena Supportive Communities	✓	✓	✓	Library has a teen space (Teen Central) and is in process of improving it, with youth input	Assess where students currently hang out.
3.3 Teen Liaison—hire teen outreach coord./ information gathering and distribution	Ongoing	Collab PAS Supportive Communities Youth Council	✓	✓	✓	Youth Council will continue discussion of this topic.	Meeting with Youth Council

YOUTH MASTER PLAN

PRIORITY AREA 5: BUSES & BIKES – Access for all youth to an effective and more affordable public transportation system and viable methods to get around Pasadena

Strategy 1: Increase Public Transportation Options for Youth

Action(s)	Timeframe	Partners	City	School	Community	Progress/Resources/Notes	Next Steps
1.1 Increase frequency of dedicated buses to/from school, especially in the peak morning/afternoon periods	Not Started	Pasadena Transit Pasadena DOT Metro PUSD Middle & High School campuses	✓	✓		<p>Both Metro and Pasadena Transit have increased the frequency on those routes which serve the various high schools. Public busses cannot provide “dedicated” buses to and from schools. This is a violation of federal regulations since they are not school buses.</p> <p>To enhance transit frequency along these existing bus lines would require additional funding and is a long-term goal for the Transp. Dept.</p> <p>In the Current Bicycle Action Plan some routes are funded and other routes are not funded.</p> <p>The City provides public access to a geo-located public bicycle infrastructure and route stress levels provided via City’s open data portal.</p>	<p>Create student survey or conduct focus groups to identify need/ service gaps</p> <p>Add bus information to PUSD App</p>
1.2 Provide bus service later in the day for students who are involved in afterschool activities	Not Started	Metro Pasadena Transit PasadenaDOT PUSD Middle & High Schools LEARNS PUSD Athletics	✓	✓		<p>Obtain feedback on schedules; Boys and Girls Club and other after school programs offer private transportation.</p>	<p>Create student survey/focus groups to assess after school needs</p>
1.3 Ensure that youth can use their student I.D. as a free bus pass (year-round)	Ongoing	Metro Pasadena Transit Pasadena DOT PUSD Day One BikeSGV MoveLA PCS Coalition	✓	✓	✓	<p>Measure M - Nov 2016 Country Sales Tax Transportation Measure - included funding for subsidized student passes K-college (Not entirely free, but low-cost). Local groups, including Day One, PasCSC, and BikeSGV joined MoveLA in advocating for this during the</p>	<p>Obtain list of available transit programs from PUSD</p>

		Middle & High School campuses				development of the Measure.	
1.4 Encourage bus drivers to provide late slips for students on school days when the bus company is at fault	Not Started	Metro Pasadena Transit PasadenaDOT PUSD Middle & High School campuses	✓			Students are being locked out of classes due to late buses. Implementing a slip that informs school site and faculty of lateness would be helpful.	Add alerts to PUSD App Have bus drivers provide slips to students that are late to class due to bus schedule
1.5 Expand existing bus routes to allow buses to travel further without the need to transfer.	Not Started	Metro Pasadena Transit Pasadena DOT	✓			Pasadena DOT is reviewing how routes can be reconstructed; Expansion of services would impact funding and additional dedicated funding sources are needed. Pasadena Transit considers all customers comments regarding transfer points when doing schedule changes and continually strives to improve connections where needed.	Create student survey to identify need/ service gaps
1.6 Stick to the bus schedule publicized during peak times	Not Started	Metro APP Pasadena Transit PasadenaDOT	✓			Pasadena DOT shares that it makes every effort to maintain excellent on-time performance. Students continue to express concerns of late buses.	Create student survey to identify need/ service gaps
1.7 Look at the routes where bus lines meet and consider better connections and transfers at the same bus line/stops (Metro meets Pasadena Transit)	Not Started	Metro Pasadena Transit PasadenaDOT	✓			Meetings with youth will be convened to identify gaps in services and what would be more helpful to them.	Create student survey to identify need/ service gaps

Strategy 2: Improve and Encourage Bicycle Safety at Schools

Action(s)	Timeframe	Partners	City	School	Community	Progress/Resources/Notes	Next Steps
2.1 Provide basic bicycle workshops for teens (e.g., traffic skills 101, bikes and transit, how to lock a bike, use Mobile	2015 - Ongoing	Day One BikeSGV Kaiser Permanente Huntington	✓	✓	✓	Bike SGV and Metro offered FREE traffic skills courses in 2015; Metro/BikeSGV currently working to-relaunch program in 2017; Bike SGV	Seek funding opportunities to expand education programs and opportunities in

<p>phone Apps-GPS systems) with helmet & lights provided that fulfill P.E. credit</p>		<p>Hospital Business partners Metro PasadenaDOT Parks and Rec. Dept. PUSD PUSD Athletic Dept. Middle & High School campuses Kaiser</p>				<p>providing FREE Learn 2 Bike classes that are open to PUSD students. Pasadena DOT / PUSD awarded CA-ATP Cycle 3 funding for a two-year Safe Route to School project (slated launch 2019)</p> <p>Pasadena DOT partners with CICLE to provide access to and support workshops and rides during bike week.</p>	<p>Pasadena Kaiser Mini Grant</p>
<p>2.2 Create cycling clubs on PUSD campuses and provide education on bicycle safety, trails, etc.</p>	<p>Not Started</p>	<p>Day One BikeSGV Pasadena Athletic Association (PAA) Business Partners PCS Coalition LAC Bicycle Coalition PUSD Athletics Campus Clubs Advisor ASB Social Cross</p>		<p>✓</p>	<p>✓</p>	<p>Metro provided Bike Safety training for PE instructors in 2016. Pasadena DOT / PUSD awarded CA-ATP Cycle 3 funding for a two-year Safe Route to School project (slated launch 2019)</p> <p>Transportation is currently distributing helmets and light sets via an OTS grant; program will cease when grant funds are expended. This was the Ride Right, Ride Bright bicycle safety outreach campaign.</p>	<p>Provide Bike Safety training to PE instructors; Identify staff/advisors</p> <p>Muir HS, MTB Team just started and could expand</p>
<p>2.3 Encourage students to bicycle by offering events at schools like BMX, Tour de Dena, school races, Bike in Movies, Bicycle swap meets, contests (e.g., bike-to-school week competitions between campuses/schools)</p>	<p>Not Started</p>	<p>Day One BikeSGV SocialCross PAA Business Partners PCS Coalition PUSD Athletics Campus Clubs Organizations Advisor ASB</p>	<p>✓</p>	<p>✓</p>	<p>✓</p>	<p>Pasadena DOT / PUSD awarded CA-ATP Cycle 3 funding for a two-year Safe Route to School project (slated launch 2019)</p>	<p>Convene a meeting with partners to discuss and develop an annual calendar of events.</p>

Strategy 3: Improve Bicycle Infrastructure and Services in Pasadena

Action(s)	Timeframe	Partners	City	School	Community	Progress/Resources/Notes	Next Steps
3.1 Develop new and expand existing bicycle lanes that connect schools and neighborhoods	2015-Ongoing	PasadenaDOT Public Works Day One BikeSGV PCS Coalition PUSD	✓		✓	PasadenaDOT, Day One, BikeSGV, and PUSD collaborated on Safe Routes to School Application in 2015 and 2016; application awarded CA-ATP Cycle 3 funding for a two-year Safe Route to School project (slated launch 2019) (Bike Plan Adopted)	City could allocate some of the anticipated \$2 million / year in annual, unrestricted "Local Return" funding to improve local bikeways -Gather student input
3.2 Create a network of protected bike lanes	Ongoing	PasadenaDOT Public Works Day One BikeSGV PCS Coalition Art Center Cal Tech PCC	✓		✓	Union Ave. Protected Bikeway has received \$3 million in County funding, and may receive another \$3.1 million of CA-ATP Cycle 3 funding (TBD). \$6.2 million required to install 2-way protected bikeway from Hill Ave to Arroyo Parkway	City will begin to receive Measure M "Local Return" funding (\$2million/yr) in late 2017; funding may be used on protected bikeways
3.3 Add additional bike racks city-wide (U-racks, bike lockers such as ones at Memorial Park Gold Line station)	Not Started- (To start in 2017)	PasadenaDOT Public Works Day One BikeSGV PCS Coalition Metro	✓			Bike parking and access is limited on school campuses; Bike lockers and racks are limited at businesses and Goldline Stations	City will begin to receive Measure M "Local Return" funding (\$2million/yr) in late 2017; funding may be used on bike racks
3.4 Install bicycle repair stations around Pasadena	Not Started	PasadenaDOT Public Works Businesses Chamber PUSD Facilities Rose Bowl Parks & Rec	✓			City of Pasadena bike share program opens in 2017	Seek/identify funding for repair stations
3.5. Launch local Bike Share Program. PUSD schools could be a location for future Bicycle Share stations. Allow school ID for check out	Not Started - To start in Summer 2017	PasadenaDOT PUSD	✓	✓		Bike Share scheduled to Pasadena open in summer 2017. Station locations currently being finalized with public input	Gather and provide student/youth input on bike share locations.
3.6 Develop app for cyclists (that includes streets with bike lanes, location of repair stations, bike racks, and	Not Started	Business partners Pasadena DOT PUSD Technology	✓	✓		PUSD launched district-wide mobile phone app in 2016 which includes Bus Routes	-Approach potential partners/sponsors -Add Bike safety information and routes to PUSD App

local bicycle groups/shops (ARTs/Metro Bus Stops)							
3.7 Create/promote cool helmets; thin, light, durable	Not Started	Business partners Huntington Hospital Art Center Cal Tech			✓	Huntington Hospital provided Bike SGV and Day One a \$25,000 grant to distribute free helmets and lights	Look for additional funding to continue this effort on an ongoing basis
3.8 Develop monthly family-friendly bike ride	Ongoing	Day One BikeSGV PUSD		✓	✓	Bike SGV has hosted a free Bike Train ride for 4 years	1 Bike Train ride will pass through Pasadena in 2017
3.9 Develop a bicycle co-operative to provide inexpensive space to repair and learn how to maintain bicycles	Not Started - To start in 2019	Day One Bike SGV PUSD Performance Bicycles Incycle Polytechnic	✓	✓	✓	Funded CA-ATP Cycle 3 SRTS proposal includes a Task to launch a student/family-focused bicycle cooperative on 1 of 9 "high-need" PUSD campuses	Program slated to launch in 2019-20

YOUTH MASTER PLAN

PRIORITY AREA 6: Drugs, Alcohol & Tobacco - Pasadena is committed to advancing positive health by providing youth friendly alcohol and drug prevention intervention and support services to youth.

Strategy 1: Connect Teens to City Resources that Offer Prevention, Education Awareness, and Intervention Treatment for Alcohol, Tobacco, and Other drugs

Action(s)	Timeframe	Partners	City	School	Community	Progress/Resources/Notes	Next Steps
1.1 Educate teens on the causes and effects of substance abuse.	Ongoing	Day One PPHD Youth Moving On PUSD County of LA		✓	✓	Day One has continued to host weekly youth advocate meetings in order to provide a safe place for teens and provide substance abuse education.	Day One will continue to host weekly youth advocate meetings and recruit youth.
1.2 Develop and distribute youth friendly Survival Guides to Youth serving agencies; supplement SG with Youth programs/activities, schools, ensure that teachers/ counselors know about SG.	Annually	Day One Youth Moving On PAL/PPD Teachers	✓	✓	✓	Library has copies of Youth Yellow Pages, administers a “Teen Line”, and has developed an online resource guide with hotlines and relevant resources.	Work with community partners to develop Survival Guides and knowledge of teen hotlines and yellow pages.
1.3 Utilize resource fairs at schools to educate youth on programs in the community; Use the Bored Campaign to inform youth– create an APP.	Ongoing	Day One PPHD YMO Foothill Family Pacific Clinics		✓		Day One has attended lunch time tabling events at John Muir, Blair High School, Pasadena High School, and Marshall Fundamental in order to recruit youth and share information about available community resources.	Day One will continue to share prevention resources with students and families at community events and on school campuses. Funding required in order to develop APP.
1.4 Use City’s website and create a youth friendly webpage where teens can post activities and events	Ongoing	City of Pasadena PUSD	✓		✓	Fuller Seminary, All Saints Church, and the City of Pasadena are currently collaborating to develop an online resource directory that can be utilized. Once this tool is developed CBO’s can partner to actively promote and activate use of the site.	Check in with website project leads to identify projected launch date of the directory.
1.5 Create PR campaign targeting youth led messages i.e. drug use, depression, help lines,	Ongoing	Day One PPHD PUSD Youth Moving On	✓	✓	✓	PPHD launched anti-smoking ad campaign; Day One developed and distributed holiday prevention PSA’s through various social media platforms.	Day One will continue to develop PSA’s and work with youth to develop

affirmations –positive language). Social Media, Print media campaigns. Place posters on campuses and community based organization sites.							campaign messages.
1.6 Create a space for positive communication between teens, peers, and teachers by conducting workshops and encouraging teachers to provide helpful advice to teens.	Ongoing	PUSD Day One ASB PTA's		✓	✓	Day One has provided free AOD Workshops for parent groups, classrooms and youth groups	Day One will coordinate in Classroom Workshops
1.7 Support teachers and help them create a safe environment in their classrooms to talk about drugs and alcohol.	On a semester basis	PPHD Day One Action Impact		✓	✓	Develop a series of interactive curriculums that teachers can call on Nonprofit agencies to share with their classrooms.	Day One will provide technical/material support
1.8 Create parent networks/support groups/educational groups	Ongoing	PUSD NPO's PTA		✓	✓	Partner with the PUSD Parent Resource Center to make more information accessible and available to parents.	Create list of parent workshop topics/ guide
1.9 Provide youth engagement trainings to youth partners.	Ongoing	Day One			✓	Day One conducted youth engagement workshops for parent groups	Create list of partners who offer trainings and what trainings they would like to receive

Strategy 2: Develop a Positive and Supportive Referrals for Teens Who are Caught Using Drugs/Alcohol Rather than Punitive Ones

Action(s)	Timeframe	Partners	City	School	Community	Progress/Resources/Notes	Next Steps
2.1 Expand the use & awareness of the IMPACT program on school campuses	Ongoing	Impact PUSD Parents		✓		Convene a meeting with the Parent Resource Center, Impact, and AOD community partners to discuss how we can increase program information and support.	Let parents know about impact and the resources they provide
2.2 Provide positive continued support to youth post recovery/treatment by encouraging active	Ongoing	Day One Impact Foothill Family Pacific Clinics		✓	✓	Day One staff has continued to provided support via individual and group sessions in order to encourage positive community involvement.	Day One staff will continue to provide support to students.

community involvement.							
2.3 Provide meaningful counselling to ATOD youth; including peer youth support meetings in a confidential setting	Ongoing	Impact Action Family Counseling YMO Day One PPHD Foothill Family Pacific Clinics		✓	✓	Work with impact and PUSD to connect youth with community organizations for continued support	Convene a meeting regarding this topic with Impact and the Collaborate PASadena Healthy Families Committee

Strategy 3: Develop Peer Guide Program

Action(s)	Timeframe	Partners	City	School	Community	Progress/Resources/Notes	Next Steps
3.1 Develop alcohol and other drug curriculum for PUSD schools	Annually	PPHD PUSD		✓	✓	Assess current AOD trainings that are provided to PUSD and identify opportunities for program enhancement.	Meet with Child welfare Department and Parent Resource Center.
3.2 Provide PUSD with Alcohol, Tobacco, and Other Drugs curriculum)	Ongoing	Day One LA County PPHD PUSD			✓	Day One has continued to facilitate SKILLZ Prevention Summer School and has shared assessment results with PUSD superintendent,	Day One will continue to facilitate SKILLZ and work on developing ATOD curriculum.
3.3 Reinstate health education classes in order to teach ATOD curriculum	Ongoing	PUSD PPHD		✓		PUSD Health Classes were adopted by the school board-but the requirement is on hold due to the class schedule.	Follow up with PUSD
3.4 Create an easily accessible support network for peer educators	Ongoing	Day One Impact Action		✓	✓	Identify a list of active peer educators and share their information with PUSD.	Develop list.

Strategy 4: Challenges: Potential Barriers

Action(s)	Timeframe	Partners	City	School	Community	Progress/Resources/Notes	Next Steps
3.1 Developing trusting relationship/space where youth are respected and can speak freely on ATOD issues	Ongoing	Teen Centers Day One YMO PUSD-Teachers		✓	✓	Day One has continued to host weekly Youth Advocate meetings where teens can freely express ATOD concerns.	Day One will continue to host weekly meetings.

3.2 Increase knowledge of affordable treatment options for youth	Ongoing	Impact Action Social Model	✓	✓	✓	Include information on City public Health website, resource directories	Compile list of all available services
3.3 Availability of ATOD youth services in the San Gabriel Valley	Ongoing	RAD Pacific Clinics Day One	✓	✓	✓	Day One has conducted outreach at all four PUSD high schools in the area and most middle schools to inform students of our services.	Compile list of all available services.
3.4 Acceptance of specific medical providers such as Medi-Cal, HMO's, and PPO's.	Ongoing	LA County Impact Foothill Families	✓	✓	✓	Conduct research of what insurances cover and include in City public Health website, resource directories	Compile list of all available services using SAMSHA database.

Strategy 5: Resources: People/Things that can Help you Reach your Goal

Action(s)	Timeframe	Partners	City	School	Community	Progress/Resources/Notes	Next Steps
3.1 Organizations that currently provide drug prevention/intervention services	Annual	Day One PPHD Impact Action		✓	✓	Develop a directory regarding the organizations and services provided by AOD partners in the city.	Develop the directory.
3.2 Identify centers @ PUSD Schools and other sites around the city like: Day One, PPHD, YMO, County of LA Wellness PUSD Resource Centers Learning Works	Annual	Day One YMO PUSD PPHD	✓	✓	✓	Develop a directory that can be shared with PUSD and the City regarding the organizations and services provided by AOD partners in the city.	Day One will continue to collaborate with other organizations to achieve priority goals.
3.3 Social media, Helplines, Survival Guide, Rainbow Directory, Pasadena Recovery Center	Ongoing	Day One YMO PUSD PPHD	✓	✓	✓	Include in the directory that is being developed.	Develop the directory.