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Joint City Council Meeting

PUSD School Board/Pasadena City Council

February 8, 2016

Efforts to Develop a 5-Year Educational Master Plan

Mercy Santoro

*Associate Superintendent of School Support Services
Pasadena Unified School District*

Our Children. Learning Today. Leading Tomorrow.





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PUSD Master Plan Process

- Partner with the community to ensure quality options
- Provide dynamic instruction to equip students for success in a rapidly-changing world
- Leverage community assets to offer cogent student supports
- Envision more powerful learning environments to support 21st century skill development
- Support the PUSD Strategic Plan and Theory of Action

We pledge to foster greater synergy between program and building, community and school





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What is a Master Plan?

- Vigorous visioning
- Data collection
- Blueprint to guide program development, facility investments and student success
- Five-year Educational Master Plan → Facilities Master Plan

Make certain instruction drives construction!





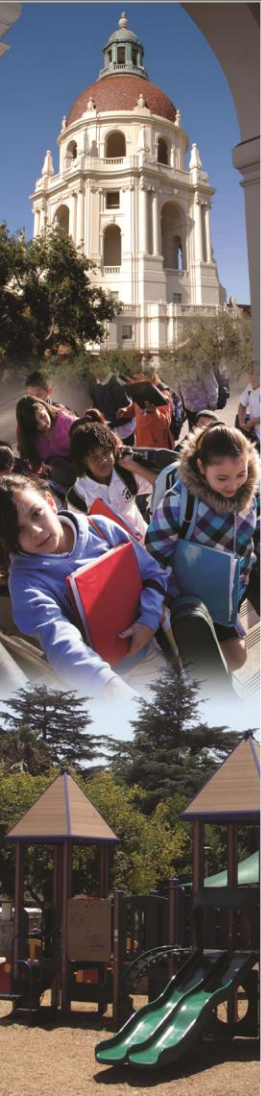
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Why a Master Plan?

- Pursue excellence in learning today and tomorrow
- Solve long-term challenges
- Transform an aging infrastructure
- Make sound investments
- Provide equitable opportunities for *all*

Ensure that innovative, attractive and successful educational programs are well-supported by capital expenditures





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Components of the Master Plan

- Community
- Instruction
- Leadership
- Facilities

The greatest danger is not that our aim is too high and we miss it... but that it is too low, and we reach it.

Michelangelo





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Components → Community

- Master Plan Team (MPT) Survey Task Force
 - ✓ Focus groups → Survey questions
- Surveys
 - ✓ Preschool parents
 - ✓ PUSD parents
 - ✓ Private school parents
 - ✓ Former PUSD parents
 - ✓ Website
- Strengthen and enhance *partnerships*
 - ✓ With cities, social services, philanthropic, higher education, arts, and industry leaders





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Why a Survey?

- Customer service is a top priority
- Gather insight into areas of improvement, desired educational programs and next steps
- Need to better understand how all parents—including those who don't speak English—find information about PUSD, including how they would prefer we communicate with them

An independent research firm will gather data as to how to improve the quality of education offered to current and future generations of PUSD students.





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Components → Instruction

- Differentiated high-quality dynamic instruction
- Managed instruction & performance empowerment initiative
- Strategic investments in professional development
- MPT Request for Proposal (RFP) Task Force
 - ✓ Potentially give interested local stakeholders the opportunity to help us develop innovative school programs

We must move forward with great intentionality given the profound and powerful outcomes associated with our mission.





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Components → Leadership

- Review school programs and feeder patterns
- Cross reference demographic info with survey results, school enrollment figures and feeder patterns
- Use the data to inform District decisions
- Ensure high-quality educational options for all neighborhoods

We'll review school performance data, provide supports and/or consider the changes necessary to ensure that future investments are sound and in the best interest of students.





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Components → Facilities

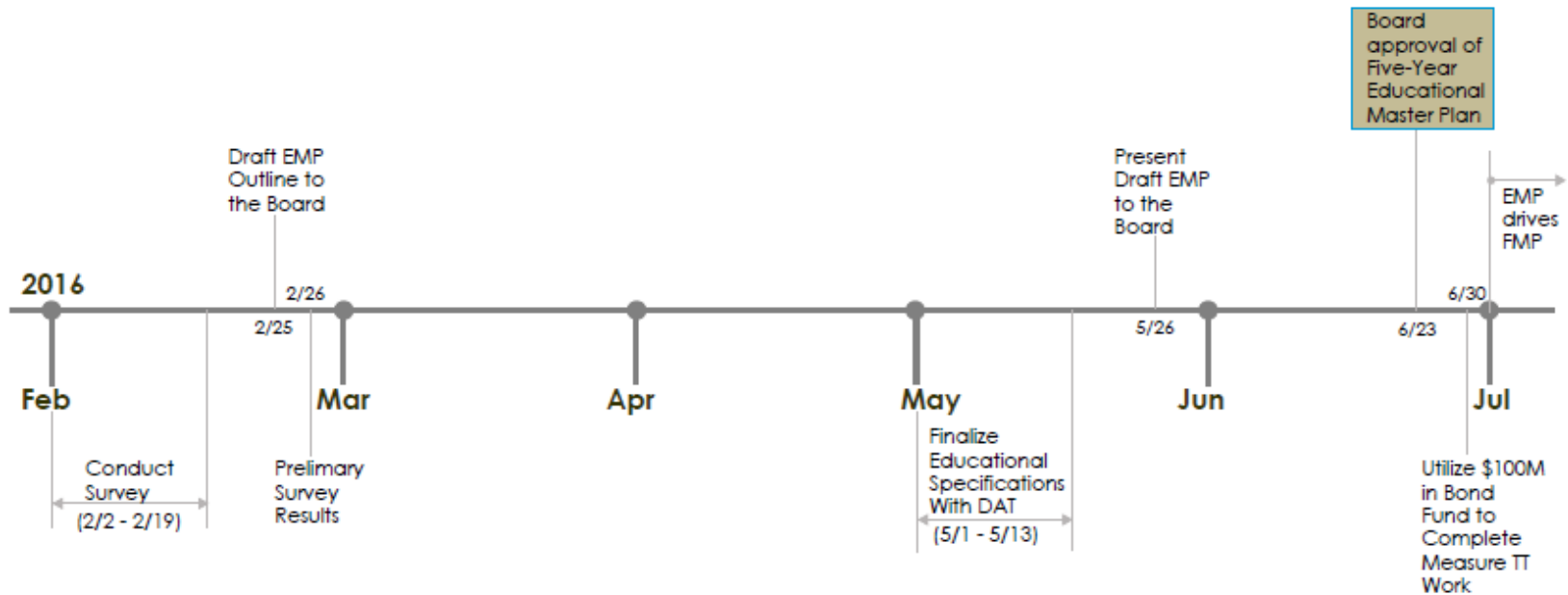
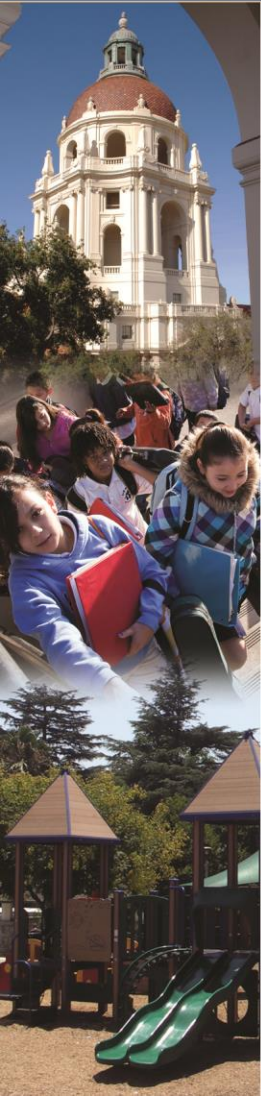
- Design Advisory Team (DAT) Task Force
 - ✓ Review Attributes of 21st Century Learning
 - ✓ Work to maximize potential community partnerships
 - ✓ Develop Educational Specifications
- Educ. Master Plan (EMP) → Facilities Master Plan (FMP)

The FMP process will conduct facility reviews, complete cost analyses, identify specific school projects and establish prioritization schedules going forward.





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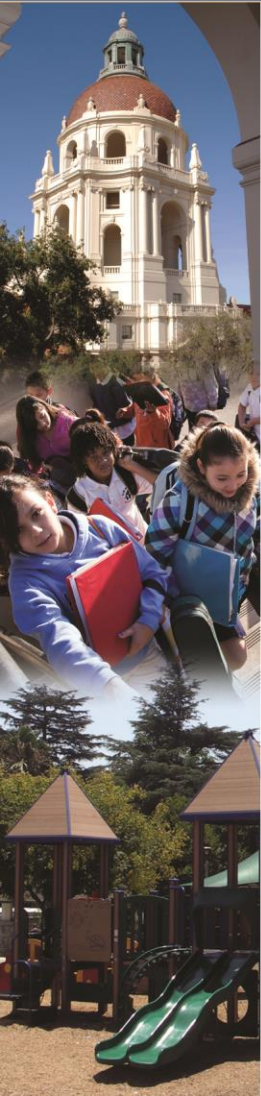


What are the Master Plan Goals?

- Excellent, innovative and equitable school offerings
- Wise investment of the remainder of Measure TT funds
- Build community good will and prepare for future bonds

It is absolutely critical that we invest in state-of-the-art planning – not only to build capacity in our educational system, but also to ensure that the innovative and successful programs we envision are well supported by capital expenditures.

Superintendent Brian MacDonald





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QUESTIONS

