



**CITY OF PASADENA  
AND  
PASADENA UNIFIED SCHOOL DISTRICT**



**UPDATE ON MEMORANDUM OF UNDERSTANDING WITH  
PASADENA POLICE DEPARTMENT**

**Safe School Teams Review**

**2014-2015**

Presented by  
**Phillip L. Sanchez, Chief of Police**  
**Pasadena Police Department**

**FEBRUARY 8, 2016  
ITEM NO. 5**



## CITY OF PASADENA AND PASADENA UNIFIED SCHOOL DISTRICT



### **Pasadena Police Department and Pasadena Unified School District Memorandum of Understanding**

- The City of Pasadena and the Pasadena Unified School District entered into a Memorandum of Understanding (MOU) September 12, 2006. The MOU provides operational guidelines for police services provided to High School campuses within the City
- An addendum was enacted July 31, 2008, which extended police services to the Middle School campuses within the City
- On July 30, 2013, the MOU was reaffirmed to establish the current relationship between the Pasadena Police Department and the School District



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### Outcomes

- PPD and PUSD relationships empowered teachers and principals to handle discipline issues at the lowest level
- officers will not respond to calls of discipline problems involving students
- School administration will be responsible for discipline except those governed by the Education Code (48902)
- Police officers on campus build relationships with students including dispute resolution, counseling and referrals





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Arrests (2014 -2015)

**Total: 16 (Truancy-7, Battery-4, Weapons-3, Knife-2)**

Counseling (2014 -2015)

**Total: 92**

Calls for service (2014 -2015)

**Total: 246**

Administrative Actions by PUSD Versus Criminal Actions (2014 -2015)

**Total: 96**



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The Pasadena Police Department conducts daytime loitering programs two to three times a year

Pasadena Police personnel visit parks, shopping centers, and areas typically frequented by school-aged youth

The program was developed to keep kids in school and prevent juveniles from becoming victims of crimes or victimizing others

Throughout the City, officers identify violators, issue citations, and/or return them to the schools for further interventions to support positive attendance habits

Student attendance district-wide has increased