

**THE MISSION**

Our students will be thinking, literate, productive, responsible and ethical, able to compete in and contribute to a diverse, democratic society.

**Goal # 1**

To provide a rigorous comprehensive curriculum that challenges and engages all students to reach academic excellence

**Goal # 2**

To recruit, develop and retain exceptional teachers, administrators and staff

**Goal # 3**

To ensure a clean, safe and orderly environment that supports learning

**Goal # 4**

To establish and maintain excellent schools close to home and a variety of meaningful school options

**Goal # 5**

To ensure quality management, financial integrity, meaningful accountability and an effective technology and communication infrastructure

**Goal # 6**

To engage and sustain the trust and involvement of the entire community in our education movement to create excellent schools

**Goal # 7**

To provide the resources necessary to ensure an optimal environment for teaching and learning and accountability for achieving academic success

**BALANCED SCORECARD PERSPECTIVES**

Customer, Financial, Internal Business Process, HR Learning and Growth

# PASADENA UNIFIED SCHOOL DISTRICT

✓ Meets expectations (met 2005 target)    ◀ Improving but needs continued focus (did not meet 2005 target but improved over 2004 baseline)    ✗ Not meeting expectations (did not meet 2005 target/did not improve over 2004)

Goal#	BSC Perspective	Objective	Measure	Grade	Baseline 2004	Actual 2005 (2004-05 School Year)	Target 2006 (2005-06 School Year)	Actual 2006 (2005-06 School Year)	Target 2007 (2006-07 School Year)	Target 2009 (2008-09 School Year)	Status	Project Sponsor
#1	Customer	9.1 PSAT Number of students taking the PSAT will increase.	A) % of students taking the PSAT.	Grades 8-11	1383 students (22.3% increase from 2003)	1397 students (1% increase from 2004)	1537 students	1397 students	Increase of 10 percent each year	Increase of 10 percent each year	◀	Percy Clark
#1	Customer	10.1 AP Score Students taking the AP exam will score a 3 or higher.	A) % of the AP exams taken with a score 3 or higher.	Grades 9-12	33% (391 passing exams)	34% (474 passing exams)	39%	34% (474 passing exams)	Increase of 5 percentage points each year	Increase of 5 percentage points each year	◀	Percy Clark
#1	Customer	10.2 AP Test Takers Number of students taking the AP exam will increase.	B) % of students taking the AP exam.	Grades 9-12	687 students (28% increase from 2003)	775 students (13% increase from 2004)	814	775 students	Increase of 5 percent each year	Increase of 5 percent each year	✓	Percy Clark
#1	Customer	11.1 Attendance District-wide average attendance rate will increase.	A) % increase in average attendance rate district-wide.	Grades K-12	95.5%	95.2%	95.7%	95.2%	Increase of 0.5 percentage points each year	Increase of 0.5 percentage points each year	✗	Percy Clark
#1	Customer	12.1 Dropout District-wide drop out rate will decrease.	A) % decrease in drop out rate district-wide.	Grades 9-12	3.7%	2005 status currently unavailable		2005 status currently unavailable	decrease of 0.5 percentage points each year	decrease of 0.5 percentage points each year	◀	Percy Clark
#1	Customer	13.1 Graduation District-wide graduation rate will increase.	A) % increase in graduation rate district-wide.	Grades 9-12	78.6%	2005 status currently unavailable		2005 status currently unavailable	Increase of 0.5 percentage points each year	Increase of 0.5 percentage points each year	◀	Percy Clark
#1	Customer	14.1 API Schools with API score 700 or above will increase.	A) % increase in schools with API score 700 or above	Grades 2-11	44%	59%	69%	59%	100%	100%	✓	Percy Clark
#1	Customer	14.2 API Schools with API score 800 or above will increase.	B) % increase in schools with API score 800 or above	Grades 2-11	3%	3%	13%	3%	41%	41%	✗	Percy Clark
#1	Customer	15.1 White CST ELA - Proficient or above White students will score proficient or above as measured by the ELA component of the California Standards Test.	A) % of White students scoring at or above proficient on the ELA CST.	Grades 2-11	49%	55%	61%	55%	80%	80%	✓	Percy Clark

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#1	Customer	15.2 Hispanic students will score proficient or above as measured by the ELA component of the California Standards Test.	B) % of Hispanic students scoring at or above proficient on the ELA CST.	Grades 2-11	22%	28%	41%			80%		Percy Clark
#1	Customer	15.3 African American students will score proficient or above as measured by the ELA component of the California Standards Test.	C) % of African American students scoring at or above proficient on the ELA CST.	Grades 2-11	24%	29%	42%			80%		Percy Clark
#1	Customer	15.4 Economically Disadvantaged students will score proficient or above as measured by the ELA component of the California Standards Test.	D) % of Economically Disadvantaged students scoring at or above proficient on the ELA CST.	Grades 2-11	21%	27%	40%			80%		Percy Clark
#1	Customer	16.1 White students will score proficient or above as measured by the Math component of the California Standards Test.	A) % of White students scoring at or above proficient on the Math CST.	Grades 2-11	41%	46%	55%			80%		Percy Clark
#1	Customer	16.2 Hispanic students will score proficient or above as measured by the Math component of the California Standards Test.	B) % of Hispanic students scoring at or above proficient on the Math CST.	Grades 2-11	25%	30%	43%			80%		Percy Clark

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#1	Customer	16.3 African American students will score proficient or above as measured by the Math component of the California Standards Test.	C) % of African American students scoring at or above proficient on the Math CST.	Grades 2-11	18%	24%	38%			80%		Percy Clark
#1	Customer	16.4 Economically Disadvantaged students will score proficient or above as measured by the Math component of the California Standards Test.	D) % of Economically Disadvantaged students scoring at or above proficient on the Math CST.	Grades 2-11	23%	29%	42%			80%		Percy Clark
#1	Customer	17.1 White students scoring at Far Below Basic (FBB) and Below Basic (BB) will decrease as measured by the ELA component of the California Standards Test.	A) % of White students scoring at FBB and BB on the ELA CST.	Grades 2-11	23%	18%	14%			0%		Percy Clark
#1	Customer	17.2 Hispanic students scoring at Far Below Basic (FBB) and Below Basic (BB) will decrease as measured by the ELA component of the California Standards Test.	B) % of Hispanic students scoring at FBB and BB on the ELA CST.	Grades 2-11	41%	36%	27%			0%		Percy Clark

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#1	Customer	17.4 Economically Disadvantaged students scoring at Far Below Basic (FBB) and Below Basic (BB) will decrease as measured by the ELA component of the California Standards Test.	D) % of Economically Disadvantaged students scoring at FBB and BB on the ELA CST.	Grades 2-11	43%	37%	28%			0%	◊	Percy Clark
#1	Customer	18.1 White students scoring at Far Below Basic (FBB) and Below Basic (BB) will decrease as measured by the Math component of the California Standards Test.	A) % of White students scoring at FBB and BB on the Math CST.	Grades 2-11	35%	32%	24%			0%	◊	Percy Clark
#1	Customer	18.2 Hispanic students scoring at Far Below Basic (FBB) and Below Basic (BB) will decrease as measured by the Math component of the California Standards Test.	B) % of Hispanic students scoring at FBB and BB on the Math CST.	Grades 2-11	49%	43%	32%			0%	◊	Percy Clark