

THE MISSION
Our students will be thinking, literate, productive, responsible and ethical, able to compete in and contribute to a diverse, democratic society.

PASADENA UNIFIED SCHOOL DISTRICT

BALANCED SCORECARD PERSPECTIVES
Customer, Financial, Internal Business Process, HR Learning and Growth

Goal # 1
To provide a rigorous comprehensive curriculum that challenges and engages all students to reach academic excellence

Goal # 2
To recruit, develop and retain exceptional teachers, administrators and staff

Goal # 3
To ensure a clean, safe and orderly environment that supports learning

Goal # 4
To establish and maintain excellent schools close to home and a variety of meaningful school options

Goal # 5
To ensure quality management, financial integrity meaningful accountability and an effective technology and communication infrastructure

Goal # 6
To engage and sustain the trust and involvement of the entire community in our education movement to create excellent schools

Goal # 7
To provide the resources necessary to ensure an optimal environment for teaching and learning and accountability for achieving academic success

✓ Meets expectations (met 2005 target)
◀ Improving but needs continued focus (did not meet 2005 target but improved over 2004 baseline)
✗ Not meeting expectations (did not meet 2005 target/did not improve over 2004)

Goal#	BSC Perspective	Objective	Measure	Grade	Baseline 2004	Actual 2005 (2004-05 School Year)	Target 2006 (2005-06 School Year)	Actual 2006 (2005-06 School Year)	Target 2007 (2006-07 School Year)	Target 2009 (2006-08 School Year)	Status	Project Sponsor
Academic Excellence: Raise the Bar, Close the Gap												
#1	Customer	1.1 CST ELA - Elementary students will score proficient or above as measured by the ELA component of the California Standards Test.	A) % of students in elementary school scoring at or above proficient on the ELA CST.	Grades 2-6	31%	36%	47%	36%	80%	80%	Yellow Diamond	Percy Clark
#1	Customer	1.2 CST ELA - Middle school students will score proficient or above as measured by the ELA component of the California Standards Test.	B) % of students in middle school scoring at or above proficient on the ELA CST.	Grades 7-8	24%	31%	43%	31%	80%	80%	Yellow Diamond	Percy Clark
#1	Customer	1.3 CST ELA - High school students will score proficient or above as measured by the ELA component of the California Standards Test.	C) % of students in high school scoring at or above proficient on the ELA CST.	Grades 9-11	25%	32%	44%	32%	80%	80%	Yellow Diamond	Percy Clark
#1	Customer	2.1 CST Math - Elementary students will score proficient or above as measured by the Math component of the California Standards Test.	A) % of students in elementary school scoring at or above proficient on the Math CST.	Grades 2-6	40%	48%	56%	48%	80%	80%	Green Checkmark	Percy Clark
#1	Customer	2.2 CST Math - Middle school students will score proficient or above as measured by the Math component of the California Standards Test.	B) % of students in middle school scoring at or above proficient on the Math CST.	Grades 7-8	16%	22%	37%	22%	80%	80%	Yellow Diamond	Percy Clark
#1	Customer	2.3 CST Math - Algebra I secondary school students will score proficient or above as measured by the Algebra I component of the California Standards Test.	C) % of students in secondary school scoring at or above proficient on the CST Algebra I.	Grades 8-11	6%	6%	25%	6%	80%	80%	Red X	Percy Clark

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#1	Customer	Secondary school students will score proficient or above as measured by the Geometry component of the California Standards Test.	D) % of students in secondary school scoring at or above proficient on the CST Geometry.	Grades 8-11	8%	16%	32%			80%	◊	Percy Clark
#1	Customer	Secondary school students will score proficient or above as measured by the Algebra II component of the California Standards Test.	E) % of students in secondary school scoring at or above proficient on the CST Algebra II.	Grades 8-11	11%	8%	26%			80%	✗	Percy Clark
#1	Customer	4th grade students will score 3 or higher (on a rubric score 1 to 4) in writing as measured by the CST writing composition test.	% of 4th graders scoring 3 or higher on the STAR Writing Test.	Grade 4	2%	1%	21%			80%	✗	Percy Clark
#1	Customer	7th grade students will score 3 or higher (on a rubric score 1 to 4) in writing as measured by the CST writing composition test.	% of 7th graders scoring 3 or higher on the STAR Writing Test.	Grade 7	4%	6%	25%			80%	◊	Percy Clark
#1	Customer	Students taking the ELA CAPA will score at or above the proficient level.	A) % of students taking the ELA CAPA scoring at or above the proficient level.	Grades 2-11	58%	64%	68%			80%	✓	Percy Clark
#1	Customer	Students taking the Math CAPA will score at or above the proficient level.	B) % of students taking the Math CAPA scoring at or above the proficient level.	Grades 2-11	42%	47%	55%			80%	◊	Percy Clark
#1	Customer	Sophomore students will pass the ELA portion of the California High School Exit Exam (CAHSEE).	A) % of Sophomore students passing the ELA portion of the CAHSEE.	Grade 10	62%	69%	80%			80% each year	✗	Percy Clark

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#1 Customer	5.2 Math CAHSEE	Sophomore students will pass the Math portion of the California High School Exit Exam (CAHSEE).	B) % of Sophomore students passing the Math portion of the CAHSEE.	Grade 10	59%	59%	80%	80%	80% each year	80% each year	✗	Percy Clark
#1 Customer	6.1 ELL CELDT	English language learner (ELL) students will score at the Early Advanced or Advanced level as measured by the California English Language Development Test (CELDT)	A) % of ELL students scoring at the Early Advanced or Advanced level of the CELDT.	Grades K-12	43%	49%	57%	57%	80%	80%	✓	Percy Clark
#1 Customer	6.2 ELL Reclassification Rate	English language learner (ELL) students will be re-classified as fluent English proficient (FEP) by meeting the District adopted re-classification criteria.	B) % of ELL students re-classified as FEP.	Grades K-12	14%	16%	21%	21%	Increase of 5 percentage points each year	Increase of 5 percentage points each year	◊	Percy Clark
#1 Customer	7.1 Fluency	Students in Grades 1 through 6 will reach benchmark fluency as measured by the end of year Lions fluency assessment.	A) % of students in grades 1-6 reaching benchmark on the end of year fluency assessment.	Grades 1-6	47%	50%	58%	58%	80%	80%	◊	Percy Clark
#1 Customer	8.1 SAT Test Takers	Number of graduating students taking the SAT will increase.	A) % of graduating students taking the SAT.	Grade 12	37%	37%	47%	47%	Increase of 10 percentage points each year	Increase of 10 percentage points each year	✗	Percy Clark
#1 Customer	8.2 SAT Verbal	SAT Verbal average score will increase.	B) Increase in average verbal score on the SAT.	Grades 9-12	Average Verbal score 449	Average Verbal score 441	Average Verbal score 449	449	8 point average increase each year	8 point average increase each year	✗	Percy Clark
#1 Customer	8.3 SAT Math	SAT Math average score will increase.	C) Increase in average math score on the SAT.	Grades 9-12	Average Math score 458	Average Math score 452	Average Math score 460	460	8 point average increase each year	8 point average increase each year	✗	Percy Clark