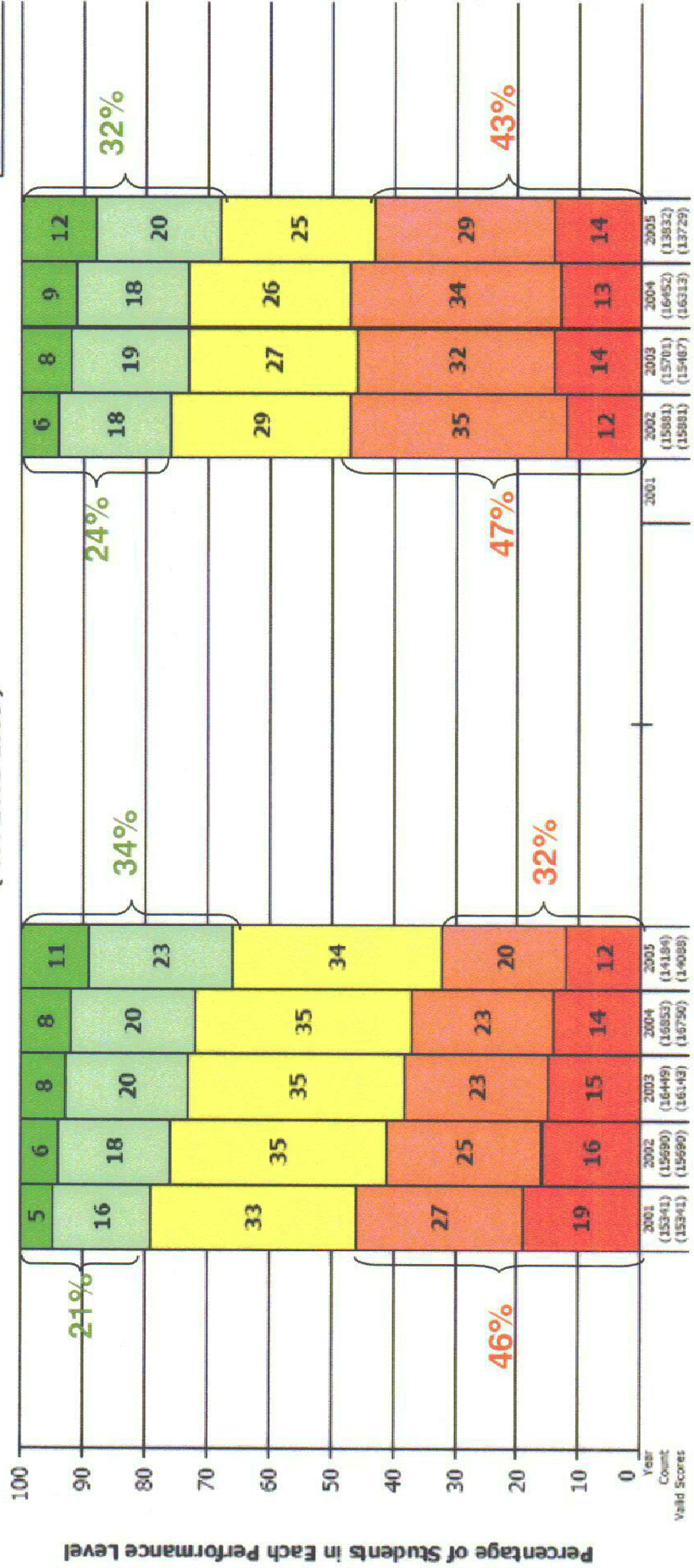
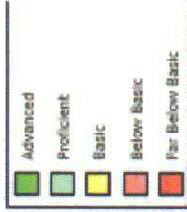


California Standards Tests Growth Over Time

Pasadena Unified School District
All Schools
All Grades

STAR Multi-Year Performance Level Distribution
California Standards Test
(CST 2001-2005)



Closing the Gap Towards Proficiency

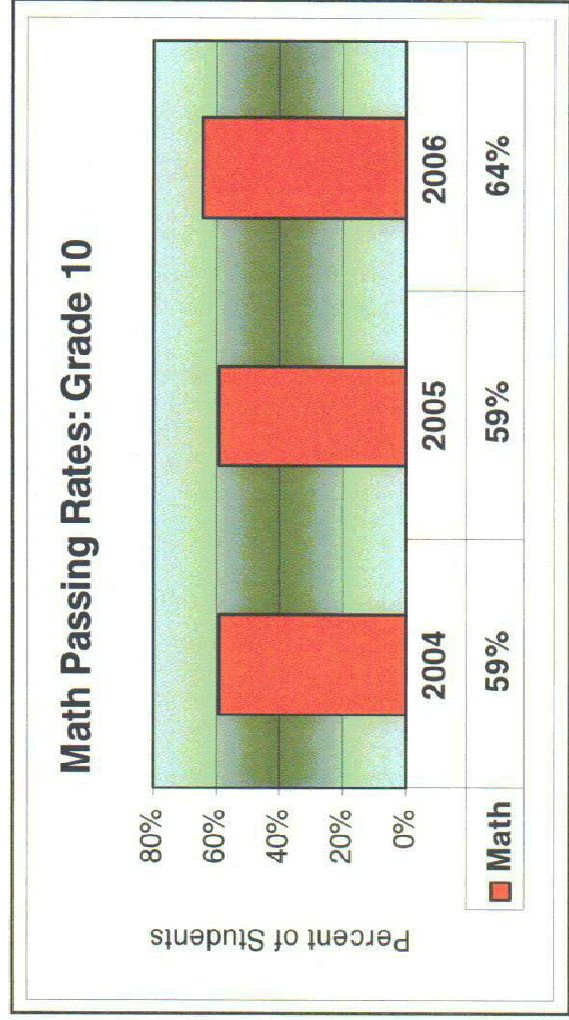
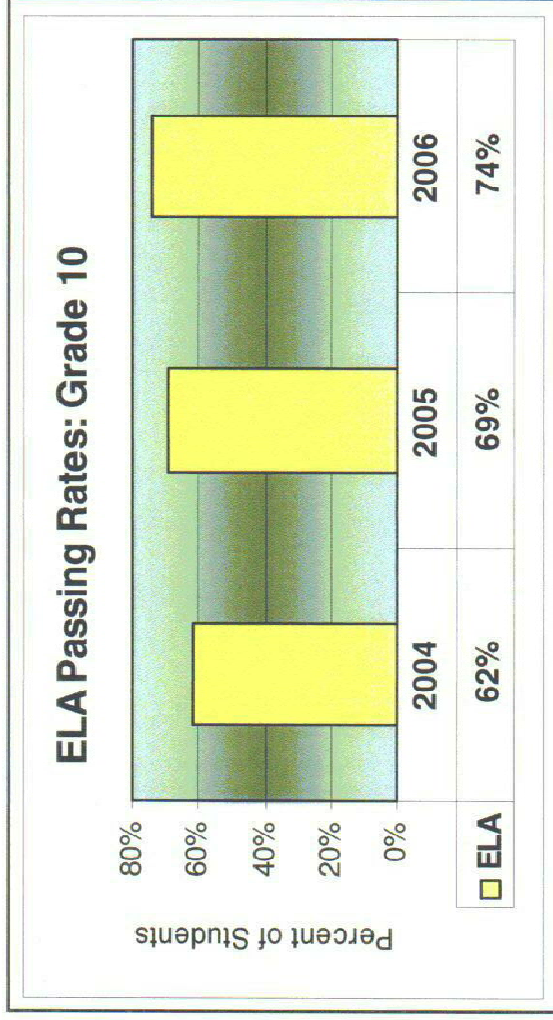
- Significant **decrease** in number of students scoring at the lower two performance bands: **far below basic & below basic**
- Significant **increase** in number of students scoring at the **proficient and advanced** level

California Standards Tests	Far Below Basic & Below Basic	Proficient & Advanced
English-language Arts		
Change 2004 - 2005	-1000	+840
Baseline Change 2001 - 2005	-1798	+2369
Mathematics		
Change 2004 - 2005	-902	+755
Baseline Change 2002 - 2005	-693	+1400

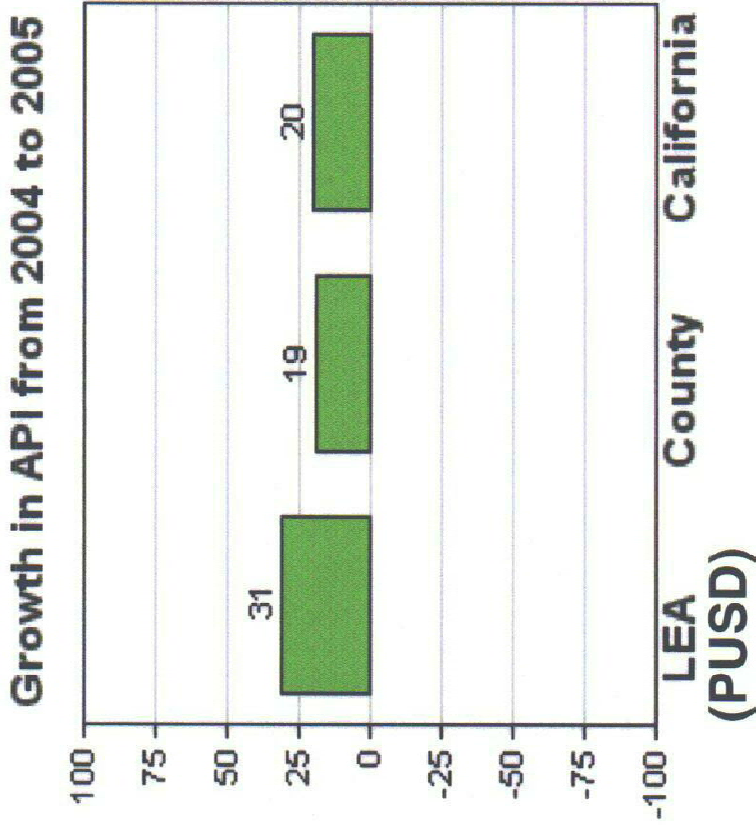
California High School Exit Exam (CAHSEE)

- Steady increase in 10th graders' ELA passing rates over three years -- 12% increase from 2004 to 2006 and 5% increase from last year
- Unlike the past two previous years, 5% increase in mathematics passing rate for grade 10 in 2006 from 2005
- Passing rates for current seniors* (class of 2006):
 - 90% for ELA
 - 86% for Math
 - 83% for both ELA & Math

* Exclude special education students not passed



2004-2005 Academic Performance Index (API) Growth Gain Score Comparison



PUSD made a 31 point gain – Number one in the state*

* Districts over 15,000 students tested with an elected school board

Academic Performance Index

2000 – 2005 API Base Score

Number of Schools

API Score/Year	Below 600	601 - 699	700+
2000	14	11	3
2001	10	16	3
2002	4	18	7
2003	3	14	13
2004	2	15	14
2005	0	12	19
Diff 2000 - 2005	-14	+1	+16