



# Elementary Writing Program

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## Goals/Strategies

- Development of elementary writing curriculum based on OCR Program
- Teacher support in the delivery of instruction
- Preparation for 4<sup>th</sup> Grade STAR Writing Assessment
- Incorporation of Martin Luther King Essay Contest in OCR Program



## Elementary Writing Program

# Development of Writing Curriculum

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### Resources (Inputs)

- Writing Program was developed to follow the OCR pacing guide.

### Actions/Activities (Outputs)

- District-wide focus on writing and the writing process
- Curriculum tied directly to OCR program
- Anchor papers are being collected from sample work submitted by each school



## Elementary Writing Program

# Support of the Delivery of Instruction

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### Resources (Inputs)

- ☐ Trainers trained to support delivery of instruction.

### Actions/Activities (Outputs)

- ☐ Trainer of trainer session have been instrumental in turning program over to resource personnel and administrators
- ☐ Hired retired teacher as writing head trainer.
- ☐ Events have included:
  - Coaches/LDRT Training (*September 21, 2005*)
  - Team Character Training (*October 3, 2005*)
  - Program Overview (*6 hours*)
  - Inquiry and Investigation (*6 hours*)
  - Panel Sharing and discussion (*6 hours*)



## Elementary Writing Program

# Preparation for 4<sup>th</sup> Grade STAR Writing

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### Resources (Inputs)

- 4<sup>th</sup> grade teachers provided support in preparing students for the STAR Writing Assessment.

### Actions/Activities (Outputs)

- Materials developed by district writing team
- 3 presenters worked for 7 hours to develop instructional model.
- All 4<sup>th</sup> grade teachers attended comprehensive lesson study. (March 7, 2006)