



Support For English Learners

# EL Parent Handbook

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## Resources (Inputs)

- Content selected and text written for Parent Handbook
- Handbook is being published by Graphic Arts Academy at PHS

## Activities/Actions (Outputs)

- District English Learner Advisory Committee (DELAC) reviewed contents and advised on revisions
- Spanish translation completed. Armenian translation underway
- Distribution of Handbook spring 2006



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# Use of Formative and Summative Assessments

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### Resources (Inputs)

- Open Court (OCR) Assessments are administered approximately every 6 weeks
- High Point Unit Assessments are administered approximately every 4 weeks
- Edgenuity data system collects, organizes and analyses student data.
- English Learner Individual Learning Plan (EL-ILP) developed to monitor the EL and RFEP achievement
- Catch-up Plan developed to address ELs not making progress

### Actions/Activities (Outputs)

- Monthly training on analyzing assessments and adjusting teaching strategies provided
- School staff use information and training during A Mondays.
- School instructional leadership provided training and technical assistance from Edgenuity and District staff
- LDRTs receive Training on the use of the EL-ILP (English Learner Individual Learning Plan)
- Individual conferences on progress of students held (teachers and LDRT) using the EL-ILP on FEP follow-up plan.
- Catch-up plan initiated February 2006; for all ELs not making progress on benchmark assessments.



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# Progress...



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# 2005 California Standards Test (CST) English Language Arts (ELA)

## Comparison of English Learners with English Only

