









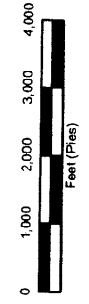




WALKING ROUTES

Linda Vista Elementary School

-  Walking Route (Ruta Peatonal)
-  Linda Vista School (Linda Vista Escuela Primaria)
-  Traffic Signal (Semáforo)
-  All Way Stop (Señal de Alto para toda Via)
-  Crossing Guard (Guardia de Cruce)
-  Crosswalk (Paso Peatonal)
-  City Limit (Límites de la Ciudad)
-  Park (Parque)
-  Fire Station (Estación de Bomberos)
-  School (Otra Escuela)



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- Caltrans Safe Routes to School: <http://www.dot.ca.gov/hq/LocalPrograms/safaroute2.htm>



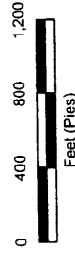
1/2 Mile Radius
(Radio de 1/2-Milla)



WALKING ROUTES

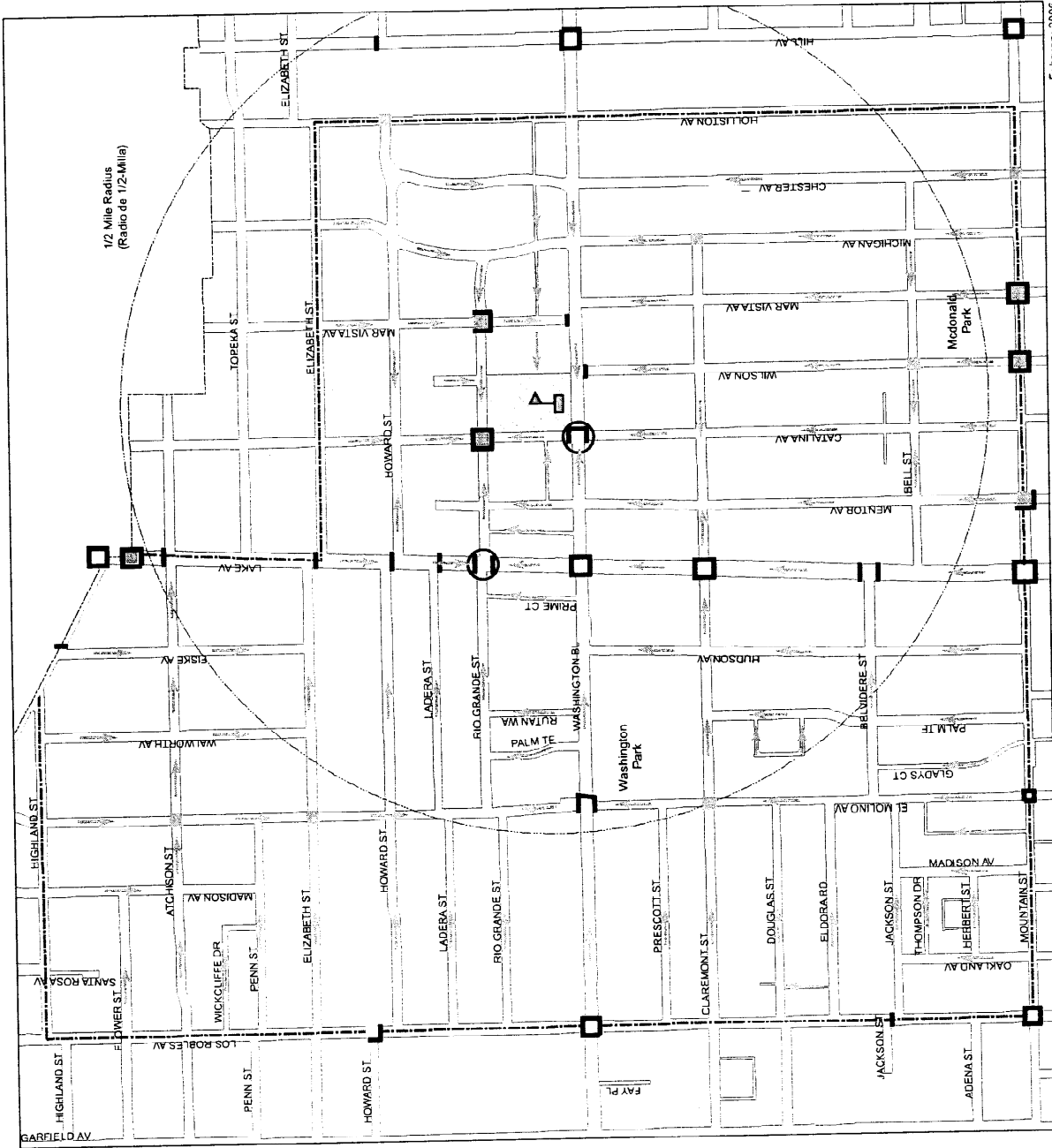
Longfellow Elementary School

- Walking Route (Ruta Peatonal)
- Longfellow School (Longfellow Escuela Primaria)
- Traffic Signal (Semáforo)
- All Way Stop (Señal de Alto para toda Vía)
- Crossing Guard (Guardia de Cruce)
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WALKING ROUTES

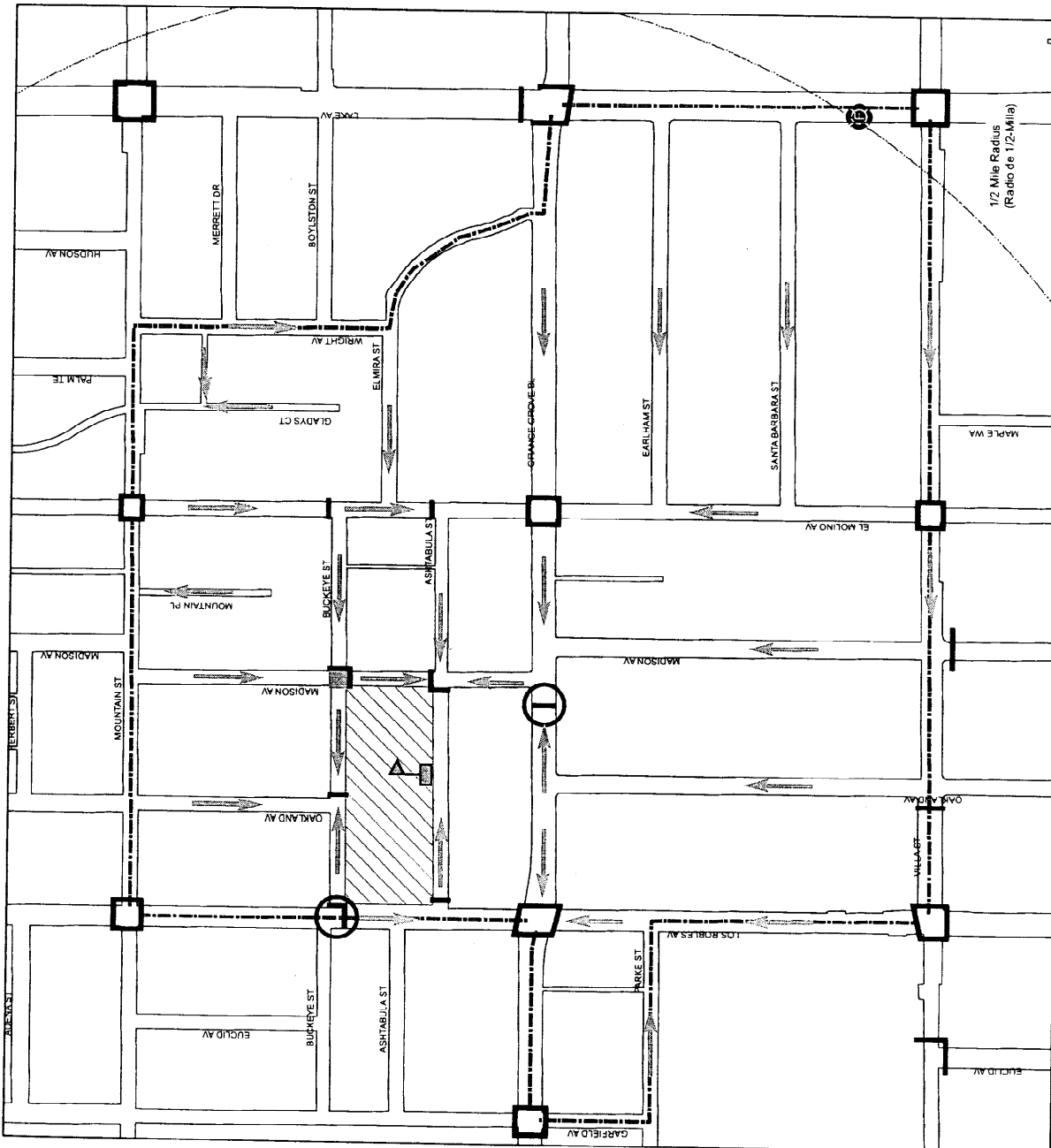
Madison Elementary School

- Walking Route (Ruta Peatonal)
- Madison School (Madison Escuela Primaria)
- Traffic Signal (Semáforo)
- All Way Stop (Señal de Alto para toda Via)
- Crossing Guard (Guardia de Cruce)
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[Local Transit Maps www.cityofpasadena.net/trans/rd/arts_system_map_rev.pdf](http://www.cityofpasadena.net/trans/rd/arts_system_map_rev.pdf)
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WALKING ROUTES

Marshall Fundamental School



Walking Route (Ruta Peatonal)



Marshall Fundamental School (Marshall Fundamental Escuela)



Traffic Signal (Semáforo)



All Way Stop (Señal de Alto para toda Via)



Crossing Guard (Guardia de Cruce)



Crosswalk (Paso Peatonal)



City Limit (Límites de la Ciudad)



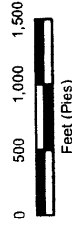
Park (Parque)



Fire Station (Estación de Bomberos)

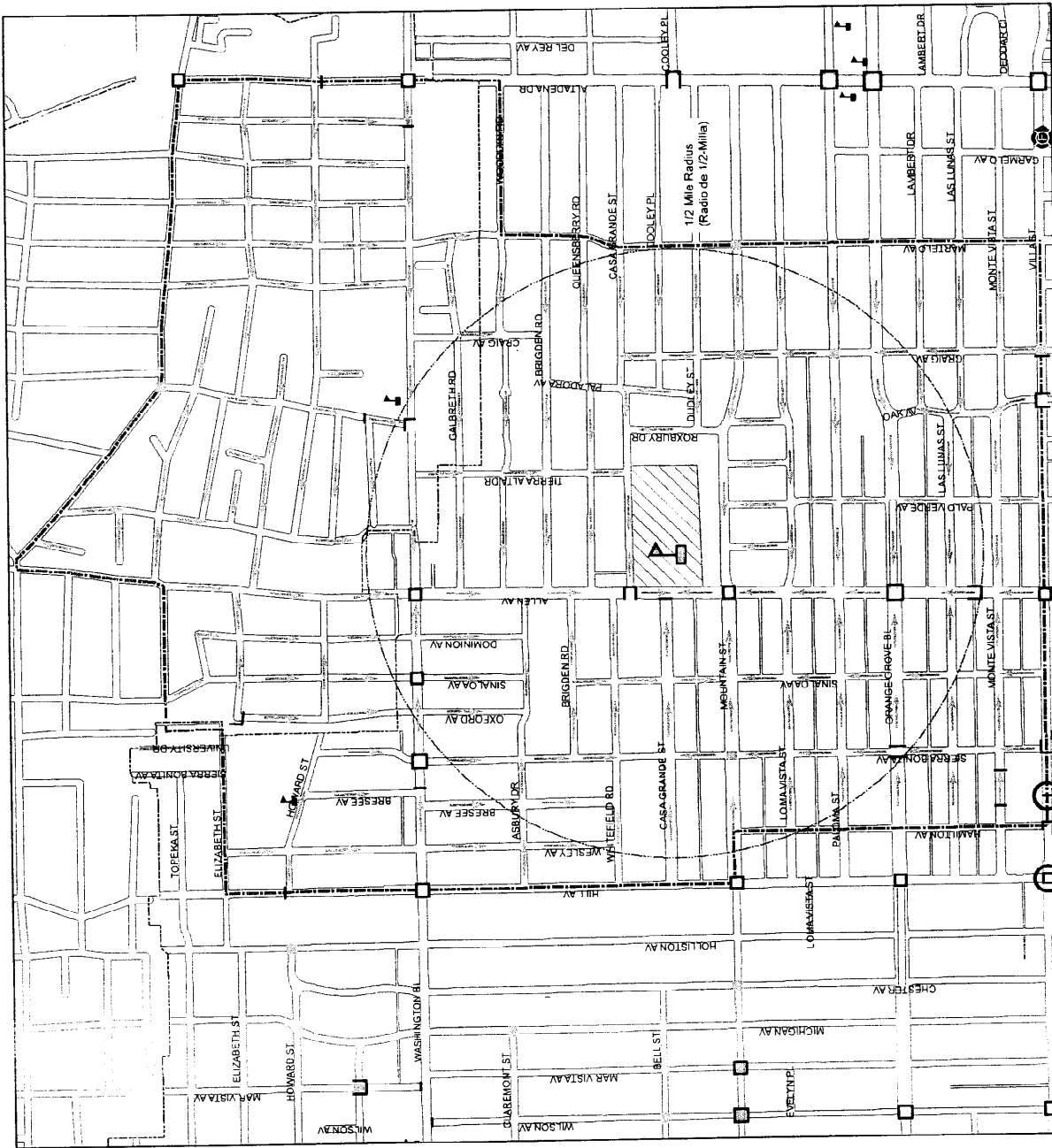


School (Otra Escuela)



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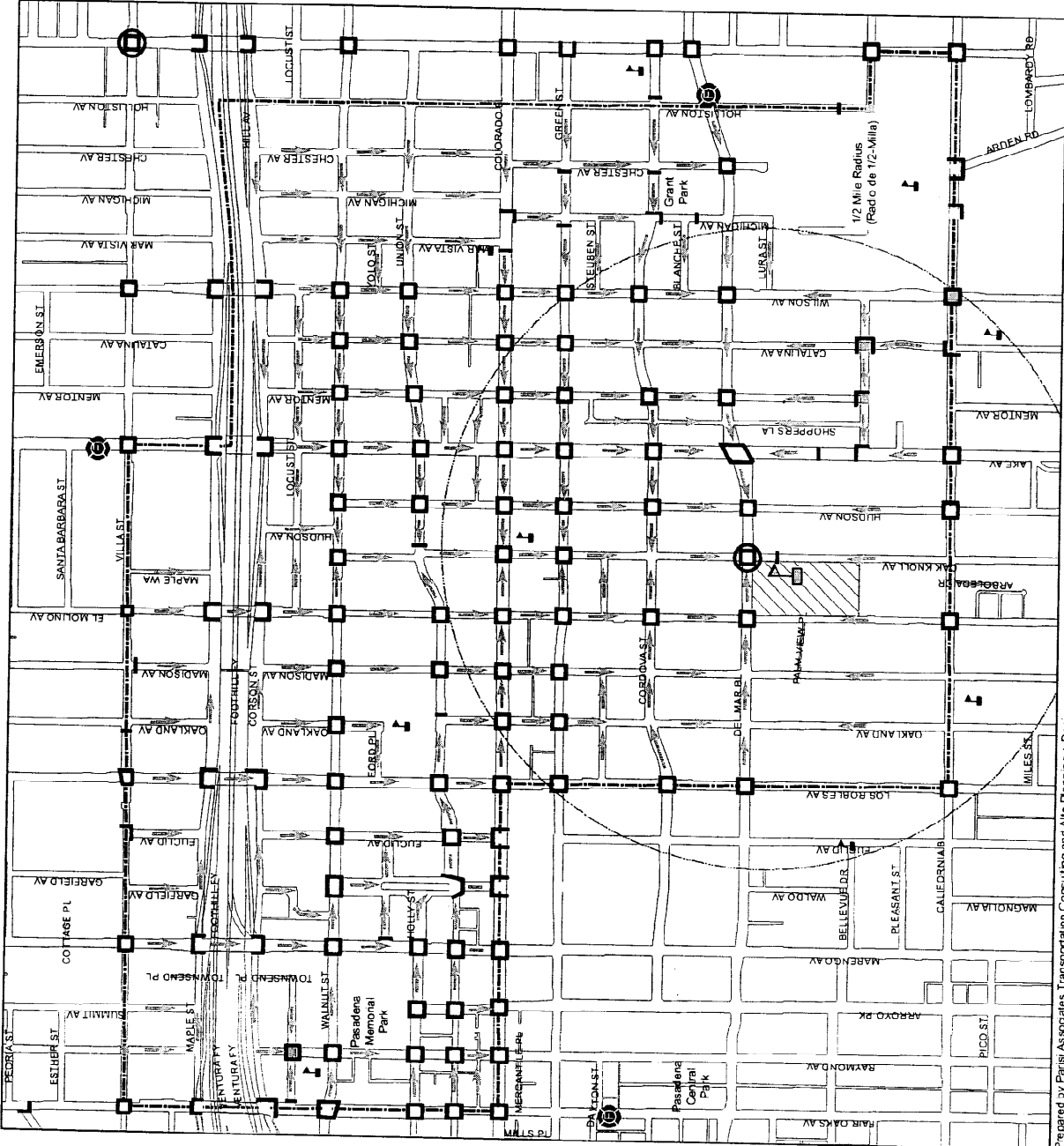
WALKING ROUTES McKinley Elementary School

- Walking Route (Ruta Peatonal)
- McKinley School (McKinley Escuela Primaria)
- Traffic Signal (Semáforo)
- All Way Stop (Señal de Alto para toda Vía)
- Crossing Guard (Guardia de Cruce)
- Crosswalk (Paso Peatonal)
- City Limit (Límites de la Ciudad)
- Park (Parque)
- Fire Station (Estación de Bomberos)
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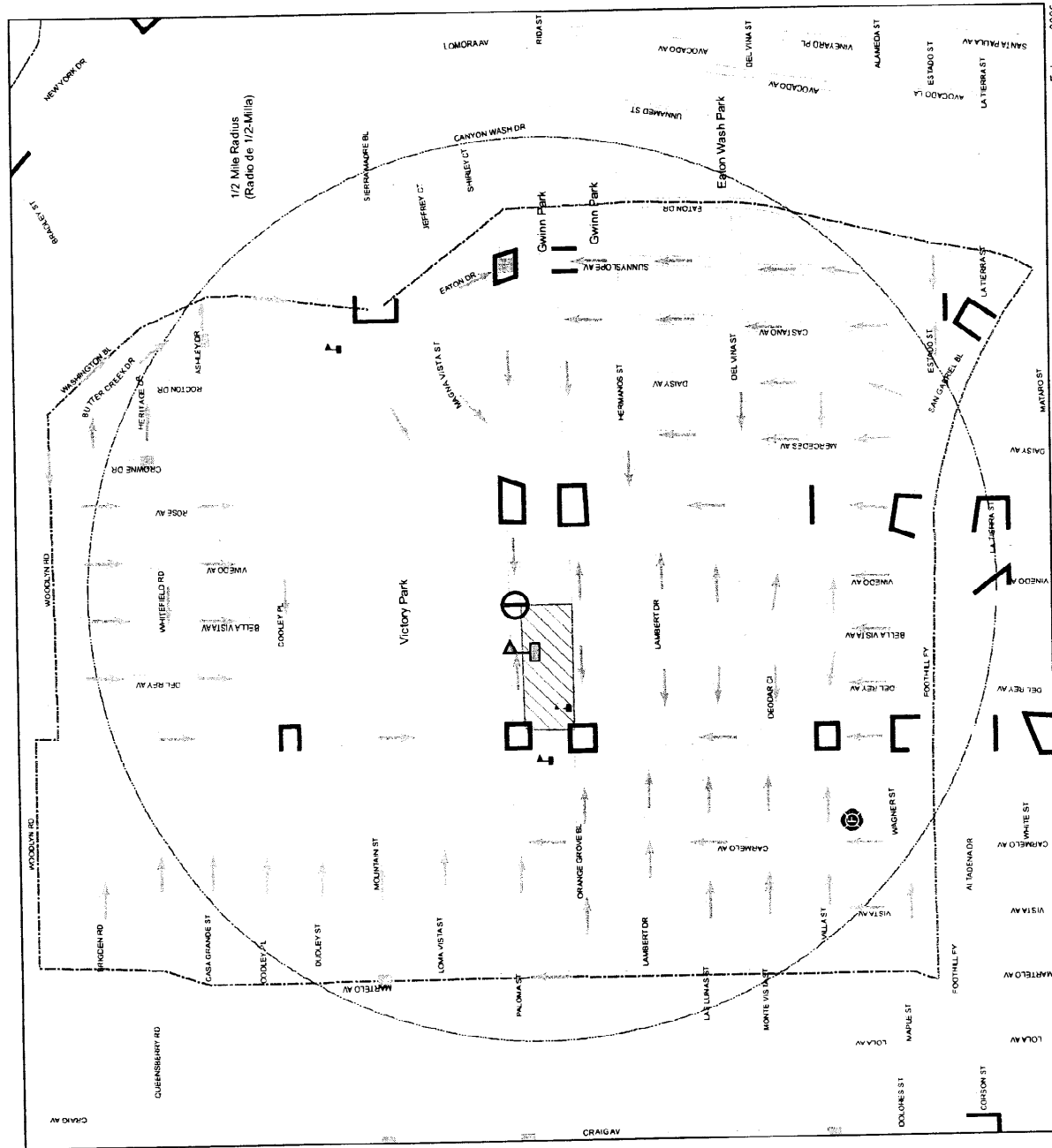
Norma Coombs Elementary School

- Walking Route (Ruta Peatonal)
- Norma Coombs School (Norma Coombs Escuela Primaria)
- Traffic Signal (Semáforo)
- All Way Stop (Señal de Alto para toda Via)
- Crossing Guard (Guardia de Crucero)
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- Caltrans Safe Routes to School



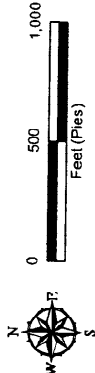
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WALKING ROUTES

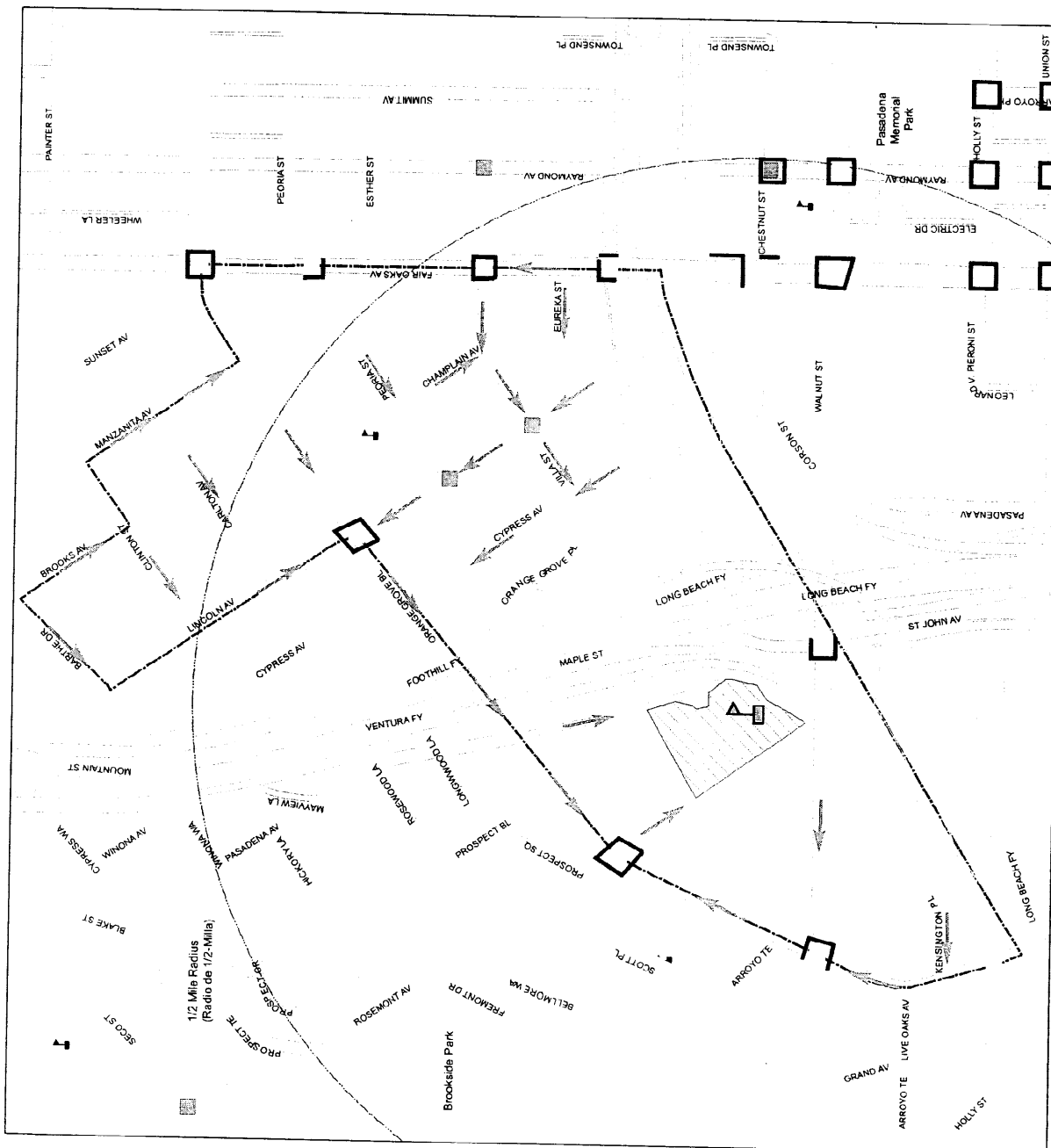
Roosevelt Elementary School

- Walking Route (Ruta Peatonal)
- Roosevelt School (Roosevelt Escuela Primaria)
- Traffic Signal (Semáforo)
- All Way Stop (Señal de Alto para toda Via)
- Crossing Guard (Guardia de Cruce)
- Crosswalk (Paso Peatonal)
- City Limit (Límites de la Ciudad)
- Park (Parque)
- Fire Station (Estación de Bomberos)
- School (Otra Escuela)



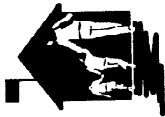
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WALKING ROUTES

San Rafael Elementary School

Walking Route (Ruta Peatonal)



San Rafael School (San Rafael Escuela Primaria)

Traffic Signal (Semáforo)

All Way Stop (Señal de Alto para toda Via)

Crossing Guard (Guardia de Cruce)

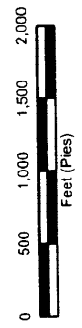
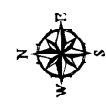
Crosswalk (Paso Peatonal)

City Limit (Límites de la Ciudad)

Park (Parque)

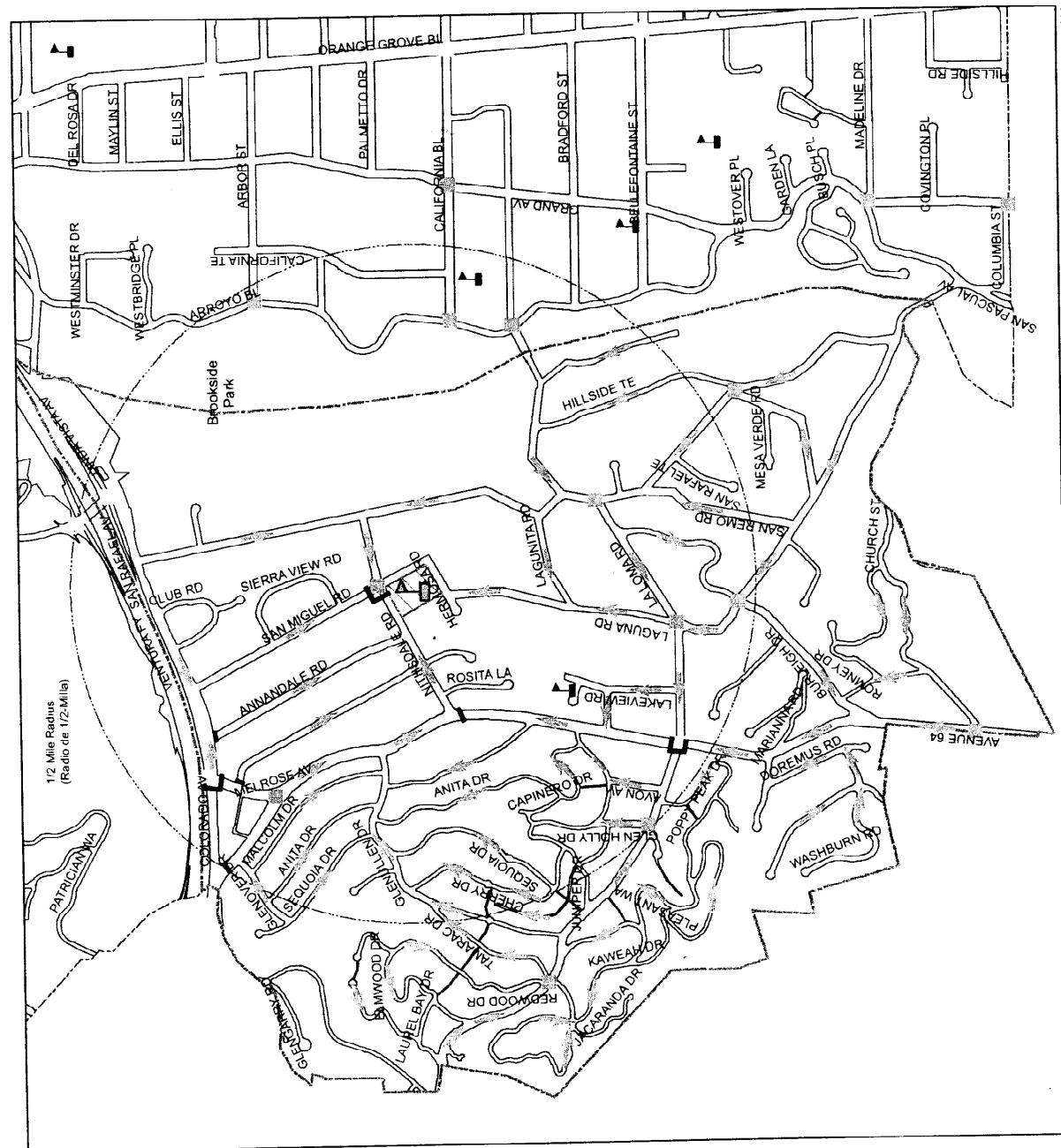
Fire Station (Estación de Bomberos)

School (Otra Escuela)



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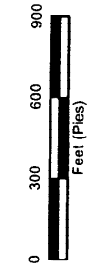
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WALKING ROUTES

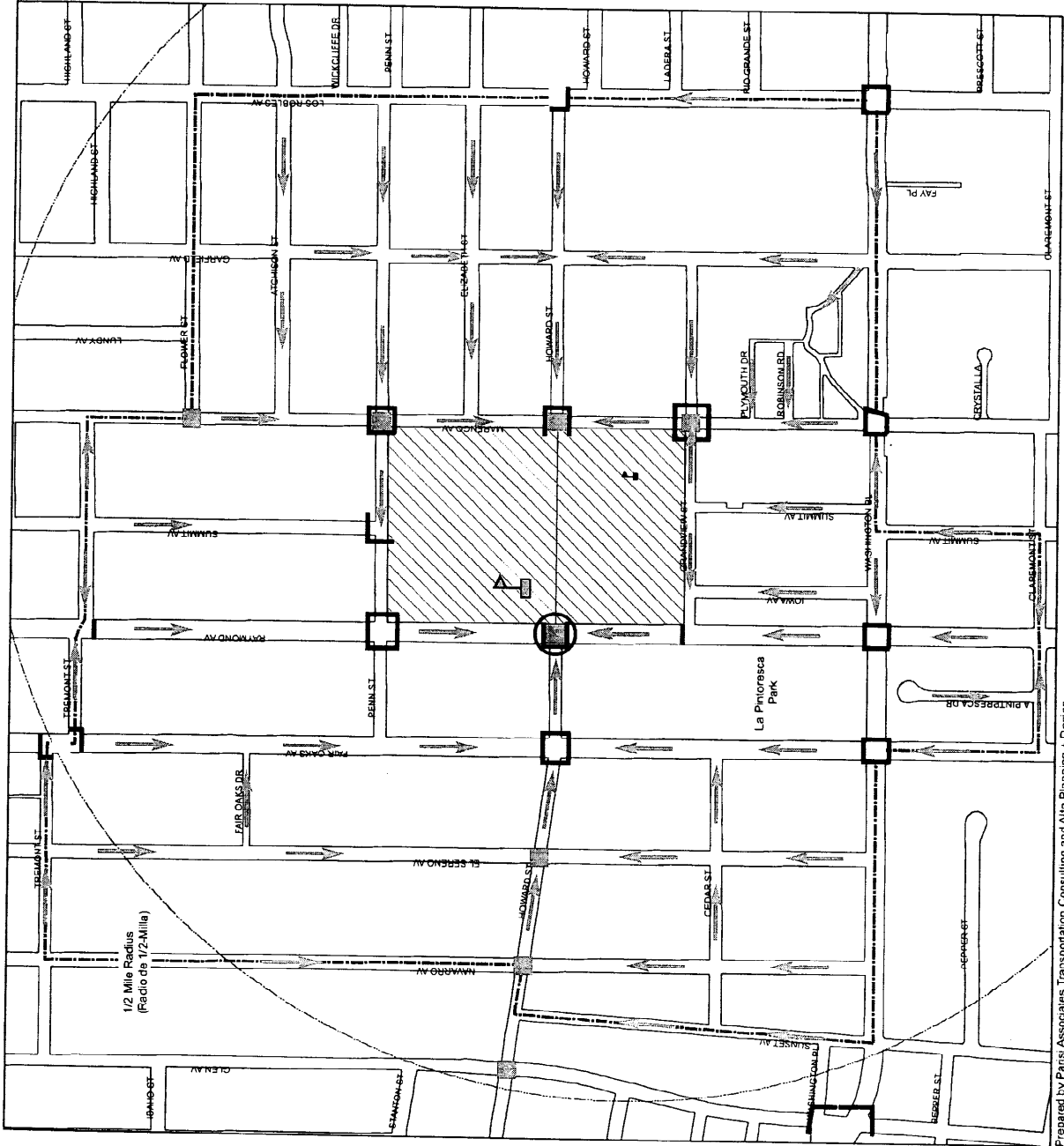
Washington Elementary School

- Walking Route (Ruta Peatonal)
- Washington Elementary School (Washington Escuela Primaria)
- Traffic Signal (Semáforo)
- All Way Stop (Señal de Alto para toda Via)
- Crossing Guard (Guardia de Crucero)
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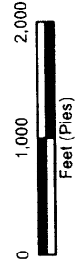
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WALKING ROUTES

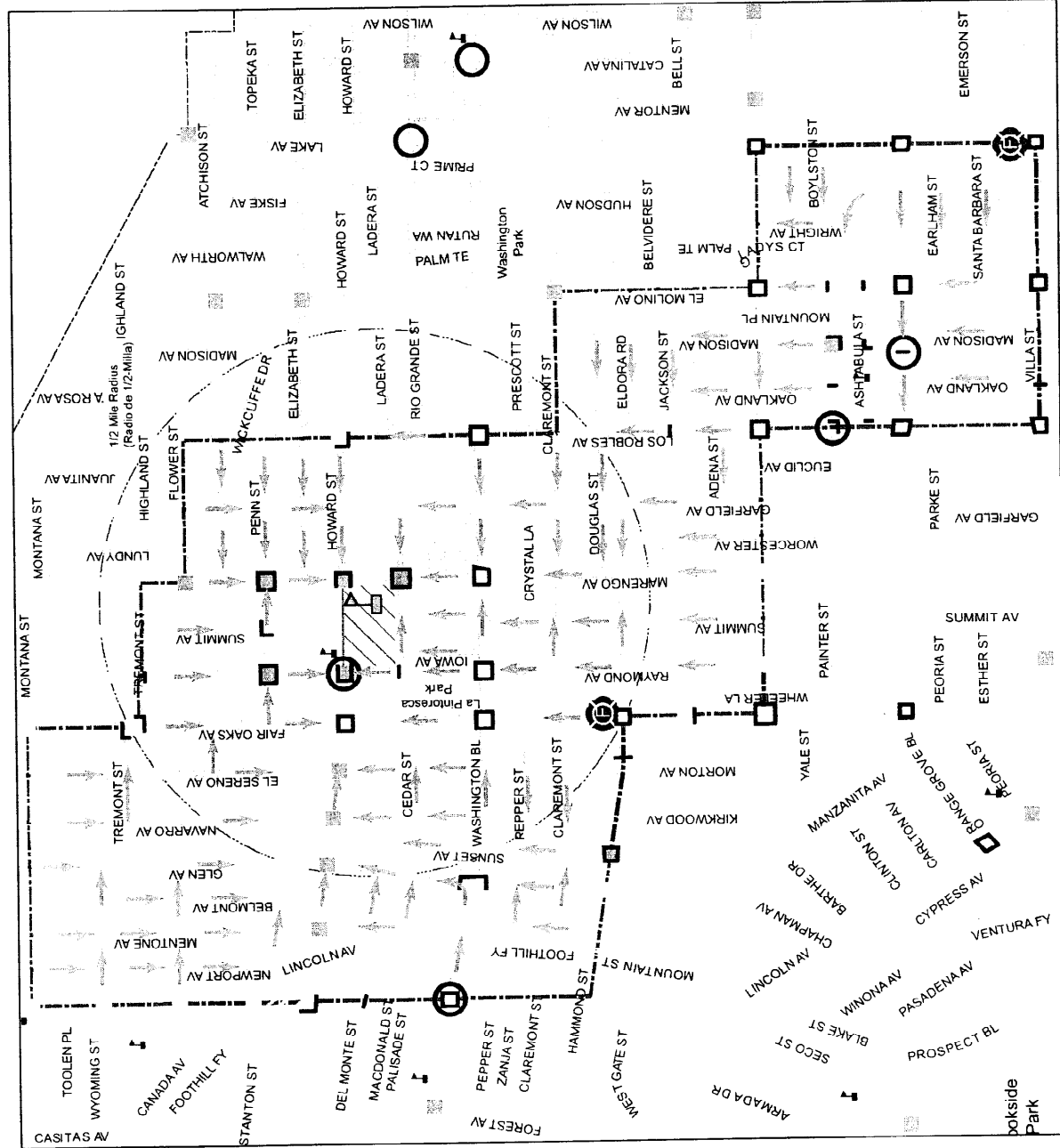
Washington Middle School

- Walking Route (Ruta Peatonal)
- Washington Middle School (Washington Escuela Media)
- Traffic Signal (Semáforo)
- All Way Stop (Señal de Alto para toda Vía)
- Crossing Guard (Guardia de Cruce)
- Crosswalk (Paseo Peatonal)
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- Park (Parque)
- Fire Station (Estación de Bomberos)
- School (Otra Escuela)



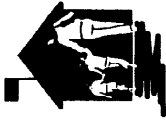
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








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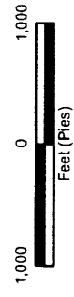
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WALKING ROUTES

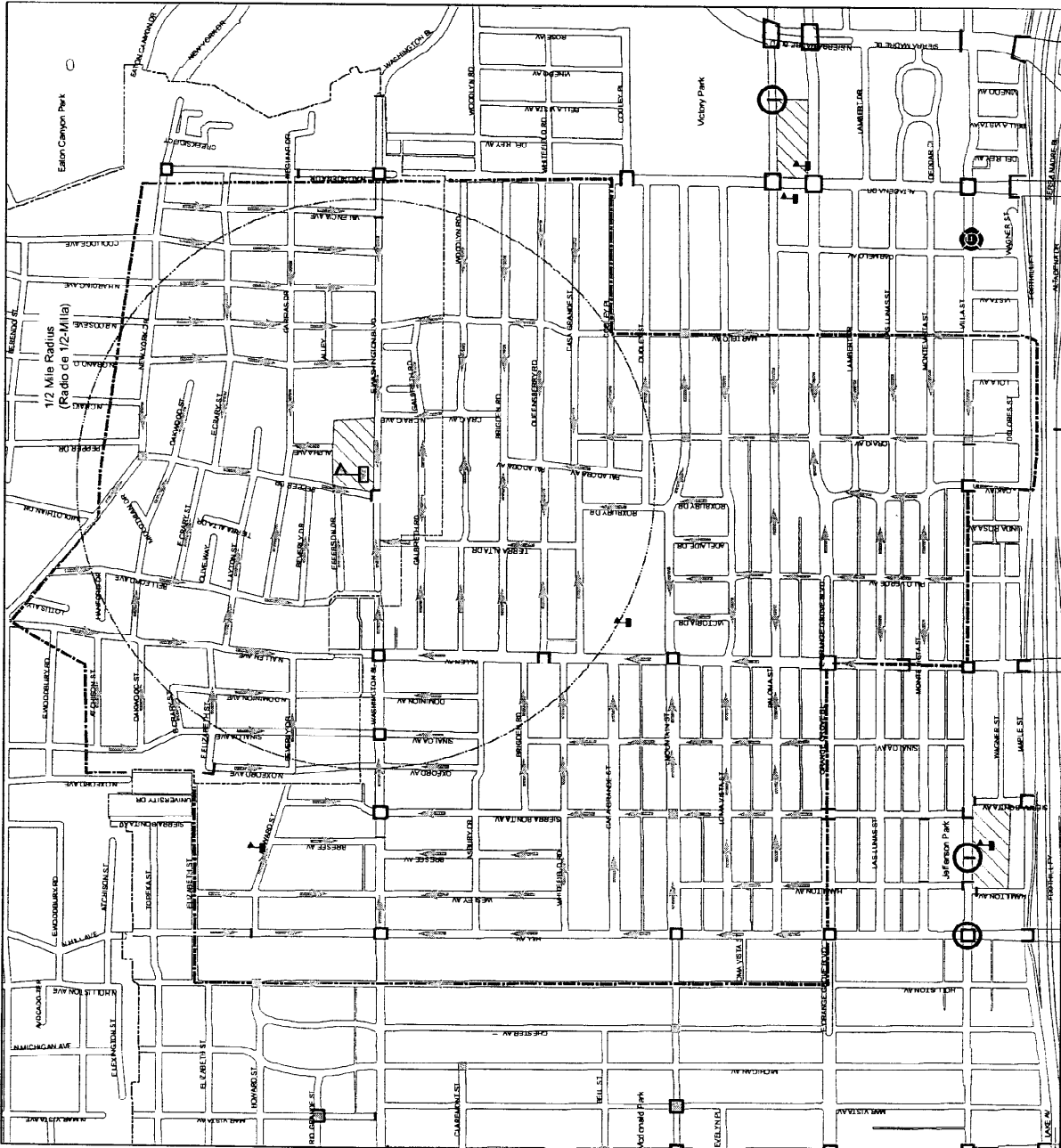
Webster Elementary School

-  Walking Route (Ruta Peatonal)
-  Webster School (Webster Escuela Primaria)
-  Traffic Signal (Semáforo)
-  All Way Stop (Señal de Alto para toda Via)
-  Crossing Guard (Guardia de Crucero)
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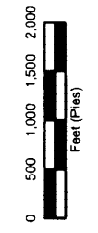
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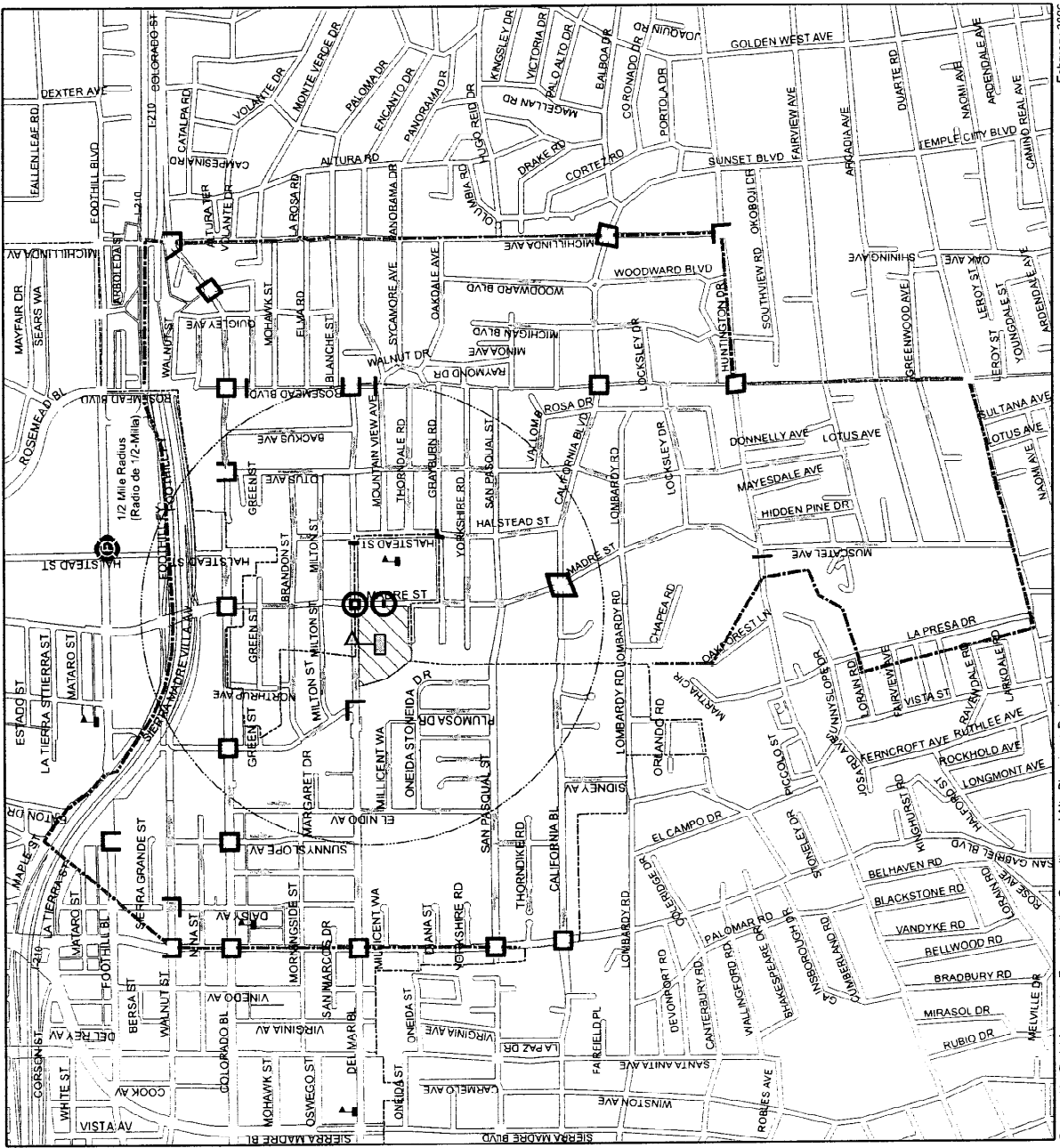
Willard Elementary School

- Walking Route (Ruta Peatonal)
- Willard School (Willard Escuela Primaria)
- Traffic Signal (Semáforo)
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Caltrans Safe Routes to School: <http://www.dot.ca.gov/hgt/localPrograms/safeschool2.htm>



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WALKING ROUTES

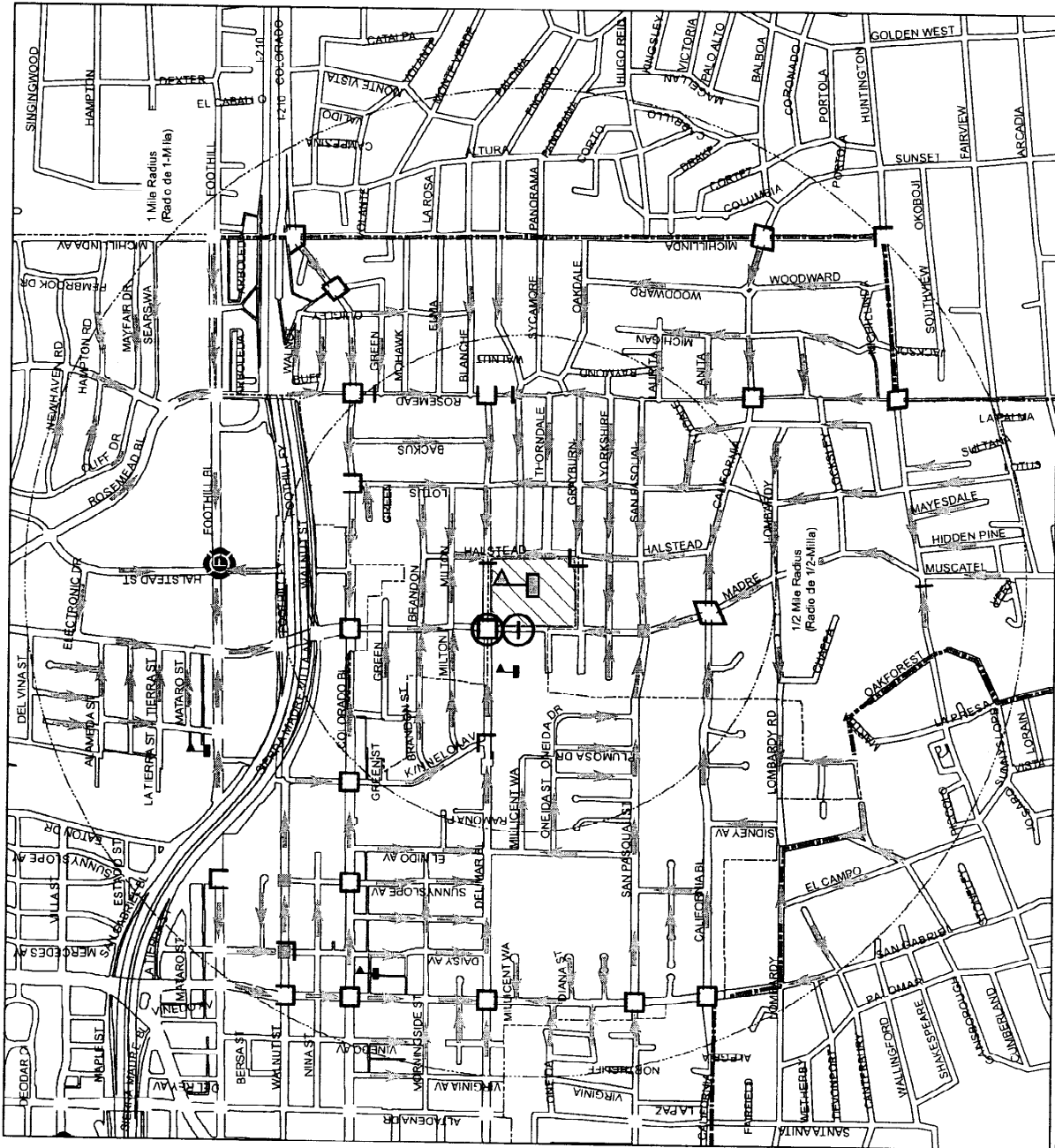
Wilson Junior High School

- Walking Route (Ruta Peatonal)
- Wilson Junior High School (Wilson Escuela Media)
- Traffic Signal (Semáforo)
- All Way Stop (Señal de Alto para toda Via)
- Crossing Guard (Guardia de Cruce)
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PASADENA PEDESTRIAN PLAN
VOLUME I

APPENDIX C

**PEDESTRIAN QUESTIONNAIRE FOR INCLUSION IN THE
NEIGHBORHOOD TRAFFIC MANAGEMENT PROGRAM**

Walkability Checklist

How walkable is your community?

Take a walk with a child and decide for yourselves.

Everyone benefits from walking. These benefits include: improved fitness, cleaner air, reduced risks of certain health problems, and a greater sense of community. But walking needs to be safe and easy. Take a walk with your child and use this checklist to decide if your neighborhood is a friendly place to walk. Take heart if you find problems, there are ways you can make things better.

Getting started:

First, you'll need to pick a place to walk, like the route to school, a friend's house or just somewhere fun to go.

The second step involves the checklist. Read over the checklist before you go, and as you walk, note the locations of things you would like to change. At the end of your walk, give each question a rating. Then add up the numbers to see how you rated your walk overall.

After you've rated your walk and identified any problem areas, the next step is to figure out what you can do to improve your community's score. You'll find both immediate answers and long-term solutions under "Improving Your Community's Score..." on the third page.



Partnership for a
Walkable America



Pedestrian and Bicycle Information Center



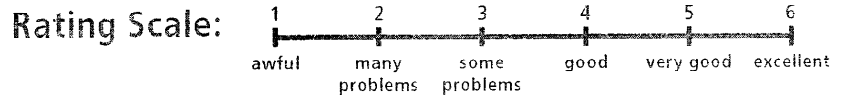
U.S. Department
of Transportation



Take a walk and use this checklist to rate your neighborhood's walkability.

How walkable is your community?

Location of walk _____



1. Did you have room to walk?

- Yes Some problems:
- Sidewalks or paths started and stopped
 - Sidewalks were broken or cracked
 - Sidewalks were blocked with poles, signs, shrubbery, dumpsters, etc.
 - No sidewalks, paths, or shoulders
 - Too much traffic
 - Something else _____
- Locations of problems: _____

Rating: (circle one) _____
1 2 3 4 5 6 _____

2. Was it easy to cross streets?

- Yes Some problems:
- Road was too wide
 - Traffic signals made us wait too long or did not give us enough time to cross
 - Needed striped crosswalks or traffic signals
 - Parked cars blocked our view of traffic
 - Trees or plants blocked our view of traffic
 - Needed curb ramps or ramps needed repair
 - Something else _____
- Locations of problems: _____

Rating: (circle one) _____
1 2 3 4 5 6 _____

3. Did drivers behave well?

- Yes Some problems: Drivers...
- Backed out of driveways without looking
 - Did not yield to people crossing the street
 - Turned into people crossing the street
 - Drove too fast
 - Sped up to make it through traffic lights or drove through traffic lights?
 - Something else _____
- Locations of problems: _____

Rating: (circle one) _____
1 2 3 4 5 6 _____

4. Was it easy to follow safety rules?

Could you and your child...

- Yes No Cross at crosswalks or where you could see and be seen by drivers?
- Yes No Stop and look left, right and then left again before crossing streets?
- Yes No Walk on sidewalks or shoulders facing traffic where there were no sidewalks?
- Yes No Cross with the light?
- Locations of problems: _____

Rating: (circle one) _____
1 2 3 4 5 6 _____

5. Was your walk pleasant?

- Yes Some unpleasant things:
- Needed more grass, flowers, or trees
 - Scary dogs
 - Scary people
 - Not well lighted
 - Dirty, lots of litter or trash
 - Dirty air due to automobile exhaust
 - Something else _____
- Locations of problems: _____

Rating: (circle one) _____
1 2 3 4 5 6 _____

How does your neighborhood stack up?

Add up your ratings and decide.

1. _____ 26-30 Celebrate! You have a great neighborhood for walking.
2. _____ 21-25 Celebrate a little. Your neighborhood is pretty good.
3. _____ 16-20 Okay, but it needs work.
4. _____ 11-15 It needs lots of work. You deserve better than that.
5. _____ 5-10 It's a disaster for walking!
- Total _____

Now that you've identified the problems,
go to the next page to find out how to fix them.

Now that you know the problems,
you can find the answers.

Improving your community's score...



1. Did you have room to walk?

Sidewalks or paths started and stopped
Sidewalks broken or cracked
Sidewalks blocked
No sidewalks, paths or shoulders
Too much traffic

**What you and your child
can do immediately**

- pick another route for now
- tell local traffic engineering or public works department about specific problems and provide a copy of the checklist

**What you and your community
can do with more time**

- speak up at board meetings
- write or petition city for walkways and gather neighborhood signatures
- make media aware of problem
- work with a local transportation engineer to develop a plan for a safe walking route

2. Was it easy to cross streets?

Road too wide
Traffic signals made us wait too long or did not give us enough time to cross
Crosswalks/traffic signals needed
View of traffic blocked by parked cars, trees, or plants
Needed curb ramps or ramps needed repair

- pick another route for now
- share problems and checklist with local traffic engineering or public works department
- trim your trees or bushes that block the street and ask your neighbors to do the same
- leave nice notes on problem cars asking owners not to park there

- push for crosswalks/signals/parking changes/curb ramps at city meetings
- report to traffic engineer where parked cars are safety hazards
- report illegally parked cars to the police
- request that the public works department trim trees or plants
- make media aware of problem

3. Did drivers behave well?

Backed without looking
Did not yield
Turned into walkers
Drove too fast
Sped up to make traffic lights or drove through red lights

- pick another route for now
- set an example: slow down and be considerate of others
- encourage your neighbors to do the same
- report unsafe driving to the police

- petition for more enforcement
- request protected turns
- ask city planners and traffic engineers for traffic calming ideas
- ask schools about getting crossing guards at key locations
- organize a neighborhood speed watch program

4. Could you follow safety rules?

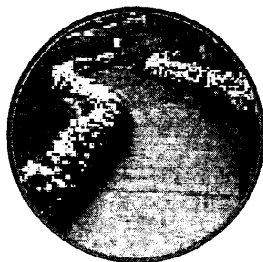
Cross at crosswalks or where you could see and be seen
Stop and look left, right, left before crossing
Walk on sidewalks or shoulders facing traffic
Cross with the light

- educate yourself and your child about safe walking
- organize parents in your neighborhood to walk children to school

- encourage schools to teach walking safely
- help schools start safe walking programs
- encourage corporate support for flex schedules so parents can walk children to school

5. Was your walk pleasant?

Needs grass, flowers, trees
Scary dogs
Scary people
Not well lit
Dirty, litter
Lots of traffic



- point out areas to avoid to your child; agree on safe routes
- ask neighbors to keep dogs leashed or fenced
- report scary dogs to the animal control department
- report scary people to the police
- report lighting needs to the police or appropriate public works department
- take a walk with a trash bag
- plant trees, flowers in your yard
- select alternative route with less traffic

- request increased police enforcement
- start a crime watch program in your neighborhood
- organize a community clean-up day
- sponsor a neighborhood beautification or tree-planting day
- begin an adopt-a-street program
- initiate support to provide routes with less traffic to schools in your community (reduced traffic during am and pm school commute times)

A Quick Health Check

Could not go as far or as fast as we wanted
Were tired, short of breath or had sore feet or muscles
Was the sun really hot?
Was it hot and hazy?

- start with short walks and work up to 30 minutes of walking most days
- invite a friend or child along
- walk along shaded routes where possible
- use sunscreen of SPF 15 or higher, wear a hat and sunglasses
- try not to walk during the hottest time of day

- get media to do a story about the health benefits of walking
- call parks and recreation department about community walks
- encourage corporate support for employee walking programs
- plant shade trees along routes
- have a sun safety seminar for kids
- have kids learn about unhealthy ozone days and the Air Quality Index (AQI)

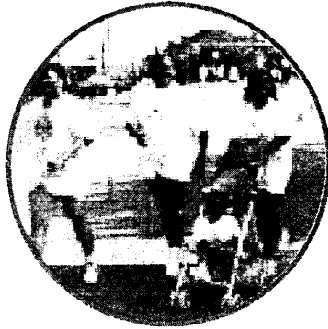
Need some guidance?
These resources might help...

Great Resources

WALKING INFORMATION

Pedestrian and Bicycle Information Center (PBIC)
UNC Highway Safety Research Center
730 Airport Road, Suite 300
Campus Box 3430
Chapel Hill, NC
27599-3430
Phone: (919) 962-2202
www.pedbikeinfo.org
www.walkinginfo.org

National Center for
Bicycling and Walking
Campaign to Make
America Walkable
1506 21st Street, NW
Suite 200
Washington, DC 20036
Phone: (800) 760-NBPC
www.bikefed.org



WALK TO SCHOOL DAY WEB SITES

USA event: www.walktoschool-usa.org
International: www.iwalktoschool.org

STREET DESIGN AND TRAFFIC CALMING

Federal Highway Administration
Pedestrian and Bicycle Safety Research Program
HSR - 20
6300 Georgetown Pike
McLean, VA 22101
www.fhwa.dot.gov/environment/bikeped/index.htm

Institute of Transportation Engineers
www.ite.org

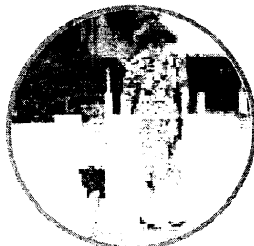
Surface Transportation Policy Project
www.transact.org

Transportation for Livable Communities
www.tlcnetwork.org

WALKING COALITIONS

America Walks
P.O. Box 29103
Portland, Oregon 97210
Phone: (503) 222-1077
www.americawalks.org

Partnership for a Walkable America
National Safety Council
1121 Spring Lake Drive
Itasca, IL 60143-3201
Phone: (603) 285-1121
www.nsc.org/walkable.htm



PEDESTRIAN SAFETY

National Highway Traffic Safety Administration
Traffic Safety Programs
400 Seventh Street, SW
Washington, DC 20590
Phone: (202) 662-0600
www.nhtsa.dot.gov/people/injury/pedbimot/ped

National SAFE KIDS Campaign
1301 Pennsylvania Ave. NW
Suite 1000
Washington, DC 20004
Phone: (202) 662-0600
Fax: (202) 393-2072
www.safekids.org

WALKING AND HEALTH

US Environmental Protection Agency
Office of Children's Health Protection (MC 1107A)
Washington, DC 20460
Phone: 202-564-2188
Fax: 202-564-2733
www.epa.gov/children/
www.epa.gov/airnow/
www.epa.gov/air/urbanair/ozone/what.html
www.epa.gov/sunwise/uvindex.html
www.epa.gov/otaq/transp/comchoic/ccweb.htm

President's Task Force on Environmental Health Risks and
Safety Risks to Children
www.childrenshealth.gov

Centers for Disease Control and Prevention
Division of Nutrition and Physical Activity
Phone: (888) 232-4674
www.cdc.gov/nccdphp/dnpa/readysat
www.cdc.gov/nccdphp/dnpa/kidswalk/index.htm

Prevention Magazine
33 East Minor Street
Emmaus, PA 18098
www.itsallaboutprevention.com

Shape Up America!
6707 Democracy Boulevard
Suite 306
Bethesda, MD 20817
www.shapeup.org



ACCESSIBLE SIDEWALKS

US Access Board
1331 F Street, NW
Suite 1000
Washington, DC 20004-1111
Phone: (800) 872-2253;
(800) 993-2822 (TTY)
www.access-board.gov